



	Lesson 1	Lesson 2
Topic: Free time	Saying what I did last weekend	Saying what I will do next weekend
Knowledge & Skills development	Key Skill: Translation – English to Spanish	Grammar: Preterite tense, near future
Assessment / Feedback Opportunities	Formative Assessment Mini-whiteboards Cold call Live marking Self-assessment	Summative assessment Lesson 4 & 10 End of unit: Translation – English to Spanish
Key Vocabulary	Free time activities	
Literacy/Reading opportunities	Reading in Spanish Read aloud Reciprocal reading	
Cross Curricular Themes	P.E IT- online homework	
Personal Development (Including British Values, RSE, Citizenship)	British Values: • Individual Liberty – Students are encouraged to express their opinions and explore their interests through Spanish. Through extra-curricular opportunities, students can enhance their languages experience, explore interests in other languages and develop leadership qualities by becoming a Languages Ambassador. • Mutual Respect – Students encourage each other and celebrate their successes in an environment of respect. Through group work students develop social skills and learn to work collaboratively. • Tolerance of Those of Different Faiths and Beliefs – Students develop an understanding and appreciation for Hispanic culture and traditions. Through group work students learn to tolerate peers and embrace differences. RSE: Develop healthy relationships through groupwork (R1)	

Career Opportunities	Career spotlight: Publishing rights manager Language skills can be used in almost any career, and particularly in businesses that trade internationally. At Key Stage 3, every half term we have a 'careers spotlight' where students read about a career in Languages. We have endeavoured to link the career with the topic or Key Skill focus for each half term where possible. Further reading can be found at https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/modern-languages Language Ambassadors: complete an application form, develop leadership qualities
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