



|                                                                          | Lesson 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Lesson 2                    | Lesson 3                                                                                                                   |
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| <b>Topic: Town</b>                                                       | Saying what's in my town                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Saying what I do in my town | Roleplay - Giving directions                                                                                               |
| <b>Knowledge &amp; Skills development</b>                                | <b>Key Skill: Dictation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             | <b>Grammar:</b><br>Indefinite article<br>Adjectival agreement<br>Present tense<br>'Hay' and 'no hay'<br>Indefinite article |
| <b>Assessment / Feedback Opportunities</b>                               | <b>Formative Assessment</b><br><br>Mini-whiteboards<br>Cold call<br>Live marking<br>Self-assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                             | <b>Summative assessment</b><br><br>Lesson 4 & 10<br>End of unit: dictation                                                 |
| <b>Key Vocabulary</b>                                                    | Places in town<br>Activities<br>Directions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                             |                                                                                                                            |
| <b>Literacy/Reading opportunities</b>                                    | Reading in Spanish<br>Read aloud<br>Reciprocal reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |                                                                                                                            |
| <b>Cross Curricular Themes</b>                                           | Geography<br>IT- online homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                             |                                                                                                                            |
| <b>Personal Development (Including British Values, RSE, Citizenship)</b> | <b>British Values:</b> <ul style="list-style-type: none"> <li><b>Individual Liberty</b> – Students are encouraged to express their opinions and explore their interests through Spanish. Through extra-curricular opportunities, students can enhance their languages experience, explore interests in other languages and develop leadership qualities by becoming a Languages Ambassador.</li> <li><b>Mutual Respect</b> – Students encourage each other and celebrate their successes in an environment of respect. Through group work students develop social skills and learn to work collaboratively.</li> </ul> |                             |                                                                                                                            |

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|                             | <ul style="list-style-type: none"> <li>• <b>Tolerance of Those of Different Faiths and Beliefs</b> – Students develop an understanding and appreciation for Hispanic culture and traditions. Through group work students learn to tolerate peers and embrace differences.</li> </ul> <p><b>RSE:</b></p> <ul style="list-style-type: none"> <li>• Develop healthy relationships through groupwork (R1)</li> </ul>                                                                                                                                                                                                                                                                                                                                 |
| <b>Career Opportunities</b> | <p><b>Career spotlight: Logistics and distribution manager</b></p> <p>Language skills can be used in almost any career, and particularly in businesses that trade internationally. At Key Stage 3, every half term we have a 'careers spotlight' where students read about a career in Languages. We have endeavoured to link the career with the topic or Key Skill focus for each half term where possible. Further reading can be found at <a href="https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/modern-languages">https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/modern-languages</a></p> <p><b>Language Ambassadors:</b> complete an application form, develop leadership qualities</p> |