



	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Module 8: El futuro te espera	Zona de cultura – Pioneros latinos	Unit 1: Sueños y esperanzas	Unit 2: Para conseguir un empleo	Unit 3: Un trabajo para todos
Knowledge & Skills development	Grammar Different ways of talking about future plans: Using <i>espero, me gustaría, quiero, tengo ganas de / la intención de, voy a + infinitive</i> Using the future tense <i>Seguir / Continuar + present participle</i> Possessive pronouns Prepositions followed by an infinitive: (<i>para, Sin, antes de, después de</i>) Masculine/feminine forms of nouns in relation to jobs Specific years <i>Cuando + present subjunctive</i> to talk about future plans Spanish adjectives where English uses a noun Reminder of how to form the <i>tú</i> form of the imperative Omission of indefinite article with jobs Suffix <i>-idad / -dad</i>			
Assessment / Feedback Opportunities	Formative Assessment Mini-whiteboards Cold call Live marking Self-assessment		Summative assessment	

Key Vocabulary	Thematic context(s): Studying and my future
Literacy/Reading opportunities	Reading in Spanish Read aloud Reciprocal reading
Cross Curricular Themes	Geography
Personal Development (Including British Values, RSE, Citizenship)	British Values: • Individual Liberty – Students are encouraged to express their opinions and explore their interests through Spanish. Through extra-curricular opportunities, students can enhance their languages experience, explore interests in other languages and develop leadership qualities by becoming a Languages Ambassador. • Mutual Respect – Students encourage each other and celebrate their successes in an environment of respect. Through group work students develop social skills and learn to work collaboratively. • Tolerance of Those of Different Faiths and Beliefs – Students develop an understanding and appreciation for Hispanic culture and traditions. Through group work students learn to tolerate peers and embrace differences. RSE: • Develop healthy relationships through groupwork (R1)
Career Opportunities	• Language skills can be used in almost any career, and particularly in businesses that trade internationally. Students are taught about jobs which directly relate to languages (Academic researcher, Diplomatic service officer, English as a foreign language teacher, Intelligence analyst, International aid/development worker, Interpreter, Political risk analyst, Secondary school teacher, Translator). In addition, students are taught about jobs where languages are useful (Broadcast journalist, Detective, Education consultant, Logistics and distribution manager, Marketing executive, Patent examiner, Private tutor, Publishing rights manager, Sales executive, Tour manager). • Language Ambassadors: complete an application form, develop leadership qualities