



	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Module 7: Un mundo de esperanza para todos	Zona de cultura – Maravillas del mundo hispano	Unit 1: ¡Actúa ya!	Unit 2: El planeta en alerta roja	Unit 3: Por un futuro más sostenible	Unit 4: Nuestro mundo, nuestra responsabilidad	Unit 5: El futuro está en nuestras manos
Knowledge & Skills development	Grammar: - Prepositional pronouns (mí, ti, él, ella, usted, nosotros/as, vosotros/as, ellos, ellas, ustedes) after prepositions a, de, en, para and sin - Irregular forms: conmigo, contigo - Singular (tú) affirmative imperative - Position of pronouns in imperatives - Accents on commands of two syllables or more - Impersonal verbs (+ the infinitive): - vale la pena ... - basta (con) / (de) ... - hace falta ... - falta ... - The passive - Imperfect continuous - The passive – passive avoidance using se including sometimes placing the subject after the verb - The subjunctive with verbs such as recomendar, esperar, querer, odiar (no) se debería + infinitive to say what should or should not be done - Useful negative constructions: nunca, no solo ... sino también - The relative pronouns el cual, la cual, los cuales, las cuales					

Assessment / Feedback Opportunities	Formative Assessment Mini-whiteboards Cold call Live marking Self-assessment	Summative assessment
Key Vocabulary	Thematic context(s): My neighbourhood	
Literacy/Reading opportunities	Reading in Spanish Read aloud Reciprocal reading	
Cross Curricular Themes	Geography	
Personal Development (Including British Values, RSE, Citizenship)	British Values: • Individual Liberty – Students are encouraged to express their opinions and explore their interests through Spanish. Through extra-curricular opportunities, students can enhance their languages experience, explore interests in other languages and develop leadership qualities by becoming a Languages Ambassador. • Mutual Respect – Students encourage each other and celebrate their successes in an environment of respect. Through group work students develop social skills and learn to work collaboratively. • Tolerance of Those of Different Faiths and Beliefs – Students develop an understanding and appreciation for Hispanic culture and traditions. Through group work students learn to tolerate peers and embrace differences. RSE: • Develop healthy relationships through groupwork (R1)	
Career Opportunities	• Language skills can be used in almost any career, and particularly in businesses that trade internationally. Students are taught about jobs which directly relate to languages (Academic researcher, Diplomatic service officer, English as a foreign language teacher, Intelligence analyst, International aid/development worker, Interpreter, Political risk analyst, Secondary school teacher, Translator). In addition, students are taught about jobs where languages are useful (Broadcast journalist, Detective, Education consultant, Logistics and distribution manager, Marketing executive, Patent examiner, Private tutor, Publishing rights manager, Sales executive, Tour manager). • Language Ambassadors: complete an application form, develop leadership qualities	