

MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Module 4: Mi estilo de vida	Unit 2: ¿Somos lo que comemos?	Unit 3: ¡Los tiempos cambian!	Unit 4: ¡Qué mal estoy!	Unit 5: Cuerpo sano, mente santa
Knowledge & Skills development	Grammar • Direct object pronouns • Impersonal verbs • hay que + infinitive • se necesita + infinitive • hace falta + infinitive • Imperfect tense for describing things in the past • jugar, comer, salir • ser, ir, ver • Preterite tense • Reflexive verb + definite article/preposition • doler • tengo dolor de • Simple future tense • ya no + verb • Si + present tense + future			
Assessment / Feedback Opportunities	Formative Assessment Mini-whiteboards Cold call Live marking Self-assessment		Summative assessment	

Key Vocabulary	Thematic context(s): Lifestyle and wellbeing
Literacy/Reading opportunities	Reading in Spanish Read aloud Reciprocal reading
Cross Curricular Themes	Science
Personal Development (Including British Values, RSE, Citizenship)	British Values: • Individual Liberty – Students are encouraged to express their opinions and explore their interests through Spanish. Through extra-curricular opportunities, students can enhance their languages experience, explore interests in other languages and develop leadership qualities by becoming a Languages Ambassador. • Mutual Respect – Students encourage each other and celebrate their successes in an environment of respect. Through group work students develop social skills and learn to work collaboratively. • Tolerance of Those of Different Faiths and Beliefs – Students develop an understanding and appreciation for Hispanic culture and traditions. Through group work students learn to tolerate peers and embrace differences. RSE: • Develop healthy relationships through groupwork (R1)
Career Opportunities	• Language skills can be used in almost any career, and particularly in businesses that trade internationally. Students are taught about jobs which directly relate to languages (Academic researcher, Diplomatic service officer, English as a foreign language teacher, Intelligence analyst, International aid/development worker, Interpreter, Political risk analyst, Secondary school teacher, Translator). In addition, students are taught about jobs where languages are useful (Broadcast journalist, Detective, Education consultant, Logistics and distribution manager, Marketing executive, Patent examiner, Private tutor, Publishing rights manager, Sales executive, Tour manager). • Language Ambassadors: complete an application form, develop leadership qualities