



	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<b>Module 1: ¡Diviértete!</b>	<b>Zona de cultura: El mundo hispanohablante</b>	<b>Unit 1: Mi vida digital</b>	<b>Unit 2: ¡Disfrutamos al máximo!</b>	<b>Unit 3: Nos juntamos</b>	<b>Unit 4: El fin de semana pasado</b>	<b>Unit 5: ¡Un día fatal!</b>
<b>Knowledge &amp; Skills development</b>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adjectival agreements</li> <li>• Regular present tense verbs Examples of irregulars in 'I' form (hacer and ver)</li> <li>• Stem-changing verbs</li> <li>• Using gustar, encantar and interesar to express an opinion Opinion verb + infinitive</li> <li>• Irregular verbs in the present tense: <ul style="list-style-type: none"> <li>• tener, ser, ir</li> </ul> </li> <li>• Near future tense</li> <li>• Stem-changing verbs: poder and querer in the present tense</li> <li>• Tener que + infinitive</li> <li>• Preterite tense – regular and irregular verbs</li> <li>• Irregulars: Ir and ser in the preterite and hice, tuve, vi, jugué, llegué, saqué</li> <li>• Direct object pronouns</li> <li>• Years in Spanish are said like a normal number</li> <li>• Expressions of frequency</li> <li>• Contractions: A + el, De + el</li> <li>• Past time phrases (ayer, la semana pasada, el fin de semana pasado, el mes pasado)</li> <li>• hace + time = ago</li> <li>• Time expressions (normalmente, esta tarde, mañana)</li> <li>• Negatives</li> </ul>					
<b>Assessment / Feedback Opportunities</b>	<b>Formative Assessment</b> Mini-whiteboards Cold call Live marking Self-assessment			<b>Summative assessment</b>		

<b>Key Vocabulary</b>	Thematic context(s): My personal world, Media and technology
<b>Literacy/Reading opportunities</b>	Reading in Spanish Read aloud Reciprocal reading
<b>Cross Curricular Themes</b>	I.T
<b>Personal Development (Including British Values, RSE, Citizenship)</b>	<p><b>British Values:</b></p> <ul style="list-style-type: none"> <li>• <b>Individual Liberty</b> – Students are encouraged to express their opinions and explore their interests through Spanish. Through extra-curricular opportunities, students can enhance their languages experience, explore interests in other languages and develop leadership qualities by becoming a Languages Ambassador.</li> <li>• <b>Mutual Respect</b> – Students encourage each other and celebrate their successes in an environment of respect. Through group work students develop social skills and learn to work collaboratively.</li> <li>• <b>Tolerance of Those of Different Faiths and Beliefs</b> – Students develop an understanding and appreciation for Hispanic culture and traditions. Through group work students learn to tolerate peers and embrace differences.</li> </ul> <p><b>RSE:</b></p> <ul style="list-style-type: none"> <li>• Develop healthy relationships through groupwork (R1)</li> <li>• Online and media (O1)</li> </ul>
<b>Career Opportunities</b>	<ul style="list-style-type: none"> <li>• Language skills can be used in almost any career, and particularly in businesses that trade internationally. Students are taught about jobs which directly relate to languages (Academic researcher, Diplomatic service officer, English as a foreign language teacher, Intelligence analyst, International aid/development worker, Interpreter, Political risk analyst, Secondary school teacher, Translator). In addition, students are taught about jobs where languages are useful (Broadcast journalist, Detective, Education consultant, Logistics and distribution manager, Marketing executive, Patent examiner, Private tutor, Publishing rights manager, Sales executive, Tour manager).</li> <li>• <b>Language Ambassadors:</b> complete an application form, develop leadership qualities</li> </ul>