



Unit: Grammar – Chapter 17 with Literature	Learning Sequence	
Lessons & Topic Questions	Irregular Verbs: <i>fero</i>: Can I identify and translate sentences that contain irregular verbs (particularly <i>fero</i>)? Author 8 (Part 3) – Seneca: Can I memorise and recall the content of an excerpt from Seneca's <i>De Beneficiis</i>? Six-Mark Essay Practice & Review: Can I plan and write a successful response to a six-mark essay question? Sixteen-Mark Essay Practice: Can I plan and write a successful response to a sixteen-mark essay question? Sixteen-Mark Essay Review: What must I work on to improve my essay-writing skills and fill gaps in knowledge? Past Paper 1 (Part 1): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Past Paper 1 (Part 2): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper?	Revision: Literature & Civilisation: How can I effectively prepare for this term's past papers? Past Paper 2 (Part 1): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Past Paper 2 (Part 2): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Revision: Literature & Civilisation: How can I effectively prepare for this term's past papers? Past Paper 3 (Part 1): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Past Paper 3 (Part 2): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Past Papers Review: What must I work on to improve my assessment score and fill gaps in knowledge?
Knowledge & Skill Development	Students will revise their prior knowledge, in preparation for a GCSE-style assessment. Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman literature, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will explore alternative presentations of love and relationships in written Latin excerpts, poems and inscriptions.	
Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Past Paper 1 (Part 1) Past Paper 1 (Part 2)

Key Vocabulary	Latin <i>latus</i> <i>sanguis, sanguine-</i> <i>offero</i> <i>epistula</i> <i>loquitur</i>	Literature Legitimate Betrothed Dowry Fertility Fidelity
Literacy & Reading Opportunities	Students will read extracts from: <i>De Beneficiis</i>, Seneca	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>Des Beneficiis</i>). Personal Development: Students will examine alternative views of romance, love, marriage, sex and gender. Geography: Students will encounter the Latin <i>latus</i> (meaning 'wide') throughout Geography lessons. Physical Education: Students will encounter the Latin <i>sanguis</i> (meaning 'blood') throughout PE theory lessons. Religious Studies: Students will encounter the Latin <i>offero</i> (meaning 'I offer') throughout RS lessons.	
Personal Development	Personal Development: romance, love, marriage, sex and gender Democracy: freedom of choice and freedom of speech Rule of Law: responsibility and relationships Individual Liberty: freedom of choice, freedom of speech and relationships Mutual Respect: relationships and freedom Citizenship: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	