



Unit: Grammar – Chapters 16 & 17 with Literature	Learning Sequence	
Lessons & Topic Questions	Assessment Revision: Language: How can I effectively prepare for this week's GCSE assessment on language? Assessment Revision: Civilisation: How can I effectively prepare for this week's GCSE assessment on civilisation? Assessment Revision: Literature: How can I effectively prepare for this week's GCSE assessment on literature? Assessment: Language: Can I apply my knowledge of Latin grammar to complete a GCSE exam paper? Assessment: Civilisation: Can I apply my knowledge of Roman civilisation to complete a GCSE exam paper? Assessment: Literature: Can I apply my knowledge of Roman literature to complete a GCSE exam paper? Deponent Verbs (Part 1): Can I identify and translate sentences that contain deponent verbs? Author 7 (Part 1) – Pliny: How does Pliny use the Latin language and its structure to present love?	Assessment Review: Language: What must I work on to improve my assessment score and fill gaps in knowledge? Assessment Review: Civilisation: What must I work on to improve my assessment score and fill gaps in knowledge? Assessment Review: Literature: What must I work on to improve my assessment score and fill gaps in knowledge? Deponent Verbs (Part 1): Can I identify and translate sentences that contain deponent verbs? Author 7 (Part 2) – Pliny: Can I memorise and recall the content of excerpts from Pliny's <i>Letters</i>? Author 8 (Part 1) – Seneca: How does Seneca use the Latin language and its structure to present love? Author 8 (Part 2) – Seneca: Can I memorise and recall the content of an excerpt from Seneca's <i>De Beneficiis</i>? 4th and 5th Declensions: Can I identify and translate sentences that contain the 4th and 5th declensions?
Knowledge & Skill Development	Students will revise their prior knowledge, in preparation for a GCSE-style assessment. Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman literature, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will explore alternative presentations of love and relationships in written Latin excerpts, poems and inscriptions.	
Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Assessment: Language Assessment: Civilisation Assessment: Literature

Key Vocabulary	Latin <i>libertus</i> <i>proximus</i> <i>quamquam</i> <i>simulac</i> <i>vix</i>	Literature <i>infamis</i> <i>lares</i> <i>flammeum</i> <i>flamen Dialis</i> <i>iunctio dextrarum</i>
Literacy & Reading Opportunities	Students will read extracts from: • <i>Letters</i>, Pliny • <i>De Beneficiis</i>, Seneca	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>Des Beneficiis</i>). Personal Development: Students will examine alternative views of romance, love, marriage, sex and gender. Religious Studies: Students will encounter the Latin <i>libertis</i> (meaning ‘freed slave’) throughout RS lessons. Geography: Students will encounter the Latin <i>proximus</i> (meaning ‘nearest’ or ‘next to’) throughout Geography lessons.	
Personal Development	Personal Development: romance, love, marriage, sex and gender Democracy: freedom of choice and freedom of speech Rule of Law: responsibility and relationships Individual Liberty: freedom of choice, freedom of speech and relationships Mutual Respect: relationships and freedom Citizenship: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	