



Unit: Grammar – Chapter 15 with Literature	Learning Sequence	
Lessons & Topic Questions	1. Assessment Revision: Language: How can I effectively prepare for this week's GCSE assessment on language? 2. Assessment Revision: Civilisation: How can I effectively prepare for this week's GCSE assessment on civilisation? 3. Assessment Revision: Literature: How can I effectively prepare for this week's GCSE assessment on literature? 4. Assessment: Language: Can I apply my knowledge of Latin grammar to complete a GCSE exam paper? 5. Assessment: Civilisation: Can I apply my knowledge of Roman civilisation to complete a GCSE exam paper? 6. Assessment: Literature: Can I apply my knowledge of Roman literature to complete a GCSE exam paper? 7. Author 4 (Part 1) – Horace: How does Horace use the Latin language and its structure to present love? 8. Author 4 (Part 2) – Horace: Can I memorise and recall the content of an excerpt from Horace's <i>Odes</i>? 9. Author 5 (Part 1) – Martial: How does Martial use the Latin language and its structure to present love?	10. Indirect Statements (Part 1): Can I identify and translate sentences that contain indirect statements? 11. Assessment Review: Language: What must I work on to improve my assessment score and fill gaps in knowledge? 12. Assessment Review: Civilisation: What must I work on to improve my assessment score and fill gaps in knowledge? 13. Assessment Review: Literature: What must I work on to improve my assessment score and fill gaps in knowledge? 14. Author 5 (Part 2) – Martial: Can I memorise and recall the content of excerpts from Martial's <i>Epigrams</i>? 15. Author 6 (Part 1) – Ovid: How does Ovid use the Latin language and its structure to present love? 16. Author 6 (Part 2) – Ovid: Can I memorise and recall the content of an excerpt from Ovid's <i>Ars Amatoria</i>? 17. Indirect Statements (Part 2): Can I identify and translate sentences that contain indirect statements? 18. Indirect Statements (Part 3): Can I identify and translate sentences that contain indirect statements?
Knowledge & Skill Development	Students will revise their prior knowledge, in preparation for a GCSE-style assessment. Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman literature, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will explore alternative presentations of love and relationships in written Latin excerpts, poems and inscriptions.	

Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Assessment: Language Assessment: Civilisation Assessment: Literature
Key Vocabulary	Latin <i>constituo</i> <i>princeps, princip-</i> <i>audax, audao-</i> <i>magnopere</i> <i>nauta</i>	Literature <i>paterfamilias</i> <i>matronae</i> <i>cum manu</i> <i>sine manu</i> <i>univirae</i>
Literacy & Reading Opportunities	Students will read extracts from: • <i>Odes</i>, Horace • <i>Epigrams</i>, Martial • <i>Ars Amatoria</i>, Ovid	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>Ars Amatoria</i>). Personal Development: Students will examine alternative views of romance, love, marriage, sex and gender. Religious Studies: Students will encounter the Latin <i>princeps</i> (meaning 'chief') throughout RS lessons. History: Students will encounter the Latin <i>constituto</i> (meaning 'I decide') throughout History lessons.	
Personal Development	Personal Development: romance, love, marriage, sex and gender Democracy: freedom of choice and freedom of speech Rule of Law: responsibility and relationships Individual Liberty: freedom of choice, freedom of speech and relationships Mutual Respect: relationships and freedom Citizenship: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	