



Unit: Grammar – Chapters 12, 13 & 14 with Literature	Learning Sequence	
Lessons & Topic Questions	Grammar Review (Part 1): What must I work on to improve my assessment score and fill gaps in knowledge? Grammar Review (Part 2): What must I work on to improve my assessment score and fill gaps in knowledge? Component 2 Introduction: How were romantic relationships depicted in ancient Rome's visual art? Genitive and Dative Pronouns (Part 1): Can I identify and translate sentences with genitive and dative pronouns? Author 1 (Part 1) – Anonymous: How does the author use the Latin language and its structure to present love? Genitive and Dative Pronouns (Part 2): Can I identify and translate sentences with genitive and dative pronouns? Author 1 (Part 2) – Anonymous: Can I memorise and recall the content of Epitaph to Claudia? Genitive and Dative Pronouns (Part 3): Can I identify and translate sentences with genitive and dative pronouns? Numbers & Time: Can I identify and translate sentences that specify events using numbers and time? Author 2 (Part 1) – Cicero: How does Cicero use the Latin language and its structure to present love?	cum clauses: Can I identify and translate sentences that contain different <i>cum</i> clauses? Author 2 (Part 2) – Cicero: Can I memorise and recall the content of an excerpt from Cicero's <i>ad Atticum</i>? Indirect Questions: Can I identify and translate sentences that contain indirect questions? The Present Participle: Can I identify and translate sentences that contain the present participle? Six-Mark Essay Practice & Review: Can I plan and write a successful response to a six-mark essay question? The Passive Voice (Part 1): Can I identify and translate sentences that are written in the passive voice? Author 3 (Part 1) – Catullus: How does Catullus use the Latin language and its structure to present love? The Passive Voice (Part 2): Can I identify and translate sentences that are written in the passive voice? The Passive Voice (Part 3): Can I identify and translate sentences that are written in the passive voice? Author 3 (Part 2) – Catullus: Can I memorise and recall the content of a selection of Catullus' poems?
Knowledge & Skill Development	Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will consolidate their overall knowledge of and vocabulary. Students will explore alternative presentations of love and relationships in ancient Rome's visual art. Students will explore alternative presentations of love and relationships in written Latin excerpts, poems and inscriptions. Students will assess their essay-writing skills and knowledge of Roman literature, before reflecting on, and improving, their work.	

Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Six-Mark Essay Practice
Key Vocabulary	Latin <i>tempus, tempor-</i> <i>medius</i> <i>nihil</i> <i>centum</i> <i>umquam</i>	Literature Epitaph Epigram Ode Inscription Relief
Literacy & Reading Opportunities	Students will read extracts from: • <i>Epitaph to Claudia</i>, author unknown • <i>ad Atticum</i>, Cicero • <i>Carmina</i>, Catullus	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>ad Atticum</i>). Personal Development: Students will examine alternative views of romance, love, marriage, sex and gender. Science: Students will encounter the Latin <i>tempus</i> (meaning ‘time’) throughout Science lessons. Maths: Students will encounter the Latin <i>medius</i> (meaning ‘middle of’) throughout Maths lessons. Religious Studies: Students will encounter the Latin <i>nihil</i> (meaning ‘nothing’) throughout RS lessons. History: Students will encounter the Latin <i>centum</i> (meaning ‘hundred’) throughout History lessons.	
Personal Development	Personal Development: romance, love, marriage, sex and gender Democracy: freedom of choice and freedom of speech Rule of Law: responsibility and relationships Individual Liberty: freedom of choice, freedom of speech and relationships Mutual Respect: relationships and freedom Citizenship: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	