



Unit: Grammar – Chapters 10 & 11	Learning Sequence	
Lessons & Topic Questions	Assessment: Language: Can I apply my knowledge of Latin grammar to complete a GCSE exam paper? Assessment: Civilisation: Can I apply my knowledge of Roman civilisation to complete a GCSE exam paper? Chapter 10 Vocabulary: Can I learn and translate the key vocabulary contained in Chapter 10? The Genitive Case: Can I identify and translate sentences that are written in the genitive case? Assessment Review: Language: What must I work on to improve my assessment score and fill gaps in knowledge? Assessment Review: Civilisation: What must I work on to improve my assessment score and fill gaps in knowledge? The Anger of Achilles: Can I use my grammar knowledge to translate an original Latin text? The Dative Case: Can I identify and translate sentences that are written in the dative case?	The Ablative (Part 1): Can I identify and translate sentences that contain the ablative form? The Ablative (Part 2): Can I identify and translate sentences that contain the ablative form? Achilles and Priam: Can I use my grammar knowledge to translate an original Latin text? Chapter 10 Grammar Consolidation: Can I independently translate a range of Latin grammatical structures? Chapter 11 Vocabulary: Can I learn and translate the key vocabulary contained in Chapter 11? Purpose Clauses: Can I identify and translate sentences that contain purpose clauses? Indirect Commands: Can I identify and translate sentences that contain indirect commands? Result Clauses: Can I identify and translate sentences that contain result clauses?
Knowledge & Skill Development	Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will then use their learning of new grammatical structures and vocabulary to translate a series of original Latin texts. Students will consolidate their overall knowledge of grammar and vocabulary.	
Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Assessment: Language Assessment: Civilisation Chapter 10 Grammar Consolidation

Key Vocabulary	Latin <i>sine</i> <i>trado</i> <i>miles, millet-</i> <i>perterritus</i> <i>approprinquo</i>	Grammar Genitive Dative Ablative Command Clause
Literacy & Reading Opportunities	Students will read extracts from: <i>The Iliad</i>, Virgil	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>The Iliad</i>). Maths: Students will encounter the Latin <i>sine</i> (meaning ‘without’) throughout Maths lessons. Business Studies: Students will encounter the Latin <i>trado</i> (meaning ‘I hand over’) throughout Business Studies lessons. History: Students will encounter the Latin <i>miles</i> (meaning ‘soldier’) throughout History lessons.	
Personal Development	Personal Development: responsibility and social expectations Democracy: freedom of choice and freedom of speech Rule of Law: responsibility and relationships Individual Liberty: freedom of choice, freedom of speech, relationships and power Mutual Respect: relationships, freedom and power Citizenship: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	