



Unit: Grammar – Chapters 6 & 7 with Roman Civilisation	Learning Sequence	
Lessons & Topic Questions	Ulysses and the Lotus Eaters: Can I use my grammar knowledge to translate an original Latin text? Eight-Mark Essay Practice & Review: Can I plan and write a successful response to an eight-mark essay question? Chapter 6 Grammar Consolidation & Revision: Can I independently translate a range of grammatical structures? Assessment (Part 1): Can I apply my knowledge of grammar to complete a knowledge test and translate a Latin text? Assessment (Part 2): Can I apply my knowledge of grammar to complete a knowledge test and translate a Latin text? Chapter 7 Vocabulary: Can I learn and translate the key vocabulary contained in Chapter 7? 1st and 2nd Person Pronouns: Can I identify and translate sentences that contain 1st and 2nd person pronouns? Dido and Aeneas Meet: Can I use my grammar knowledge to translate an original Latin text?	Assessment Review: What must I work on to improve my assessment score and fill gaps in knowledge? The Relative Clause (Part 1): Can I identify and translate sentences that contain relative clauses? Aeneas' pietas: Can I use my grammar knowledge to translate an original Latin text? The Relative Clause (Part 2): Can I identify and translate sentences that contain relative clauses? Aeneas Leaves (Part 1): Can I use my grammar knowledge to translate an original Latin text? The Relative Clause (Part 3): Can I identify and translate sentences that contain relative clauses? Aeneas Leaves (Part 1): Can I use my grammar knowledge to translate an original Latin text? Chapter 7 Grammar Consolidation: : Can I independently translate a range of Latin grammatical structures?
Knowledge & Skill Development	Students will revise their prior knowledge, in preparation for a GCSE-style assessment. Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will then use their learning of new grammatical structures and vocabulary to translate a series of original Latin texts. Students will consolidate their overall knowledge of grammar and vocabulary. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work.	
Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Eight-Mark Essay Practice Chapter 6 Grammar Consolidation Assessment (Part 1) Assessment (Part 2) Chapter 7 Grammar Consolidation

Key Vocabulary	Latin <i>pro</i> <i>felix, felic-</i> <i>infelix, infelic-</i> <i>fidelis</i> <i>novus</i>	Grammar First person Second person Pronoun Relative Clause
Literacy & Reading Opportunities	Students will read extracts from: <i>The Odyssey</i>, Homer <i>The Aeneid</i>, Virgil	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>The Odyssey</i>). Personal Development: Students will encounter the Latin <i>fidelis</i> (meaning 'faithful') throughout Personal Development lessons. History: Students will encounter the Latin <i>pro</i> (meaning 'for' or 'in front of') throughout History lessons.	
Personal Development	Personal Development: relationships, grief and loss, responsibility, gender roles and social expectations Democracy: freedom of choice, freedom of speech and freedom of travel Rule of Law: responsibility, relationships, male power and female power Individual Liberty: freedom of choice, freedom of speech, relationships and power Mutual Respect: relationships, freedom and power Citizenship: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	