



Unit: Grammar – Chapter 5 with Roman Civilisation	Learning Sequence	
Lessons & Topic Questions	1. Assessment Revision: How can I effectively prepare for this week's GCSE Latin assessment? 2. Assessment: Can I apply my knowledge of Latin grammar to complete a knowledge test and translate a Latin text? 3. Chapter 5 Vocabulary: Can I learn and translate the key vocabulary contained in Chapter 5? 4. <i>sum</i> and <i>eram</i>: Can I identify and translate sentences that contain <i>sum</i> and <i>eram</i>? 5. Component 3 Introduction: What are the key characteristics of Rome in the ancient world? 6. Assessment Review: What must I work on to improve my assessment score and fill gaps in knowledge? 7. Topic 1 – Foundation Myths: How was the city of Rome founded, according to ancient Roman myth? 8. Caesar and Cleopatra: Can I use my grammar knowledge to translate an original Latin text? 9. Topic 2 – Location and Growth of the City: How did ancient Rome grow to become one of the most powerful cities?	10. <i>nolo</i> and <i>volo</i>: Can I identify and translate sentences that contain <i>nolo</i> and <i>volo</i>? 11. Antony and Cleopatra: Can I use my grammar knowledge to translate an original Latin text? 12. Topic 3 – The Great Fire of AD 64: What were the causes and effects of the Great Fire of AD 64? 13. <i>possum</i> and <i>poteram</i>: Can I identify and translate sentences that contain <i>possum</i> and <i>poteram</i>? 14. Twelve-Mark Essay Practice: Can I plan and write a successful response to a twelve-mark essay question? 15. The Death of Cleopatra: Can I use my grammar knowledge to translate an original Latin text? 16. Twelve-Mark Essay Review: What must I work on to improve my essay-writing skills and fill gaps in knowledge? 17. Chapter 5 Grammar Consolidation: Can I independently translate a range of Latin grammatical structures? 18. Topic 4 – The Port of Ostia: What was the purpose of the Port of Ostia, and how did it benefit ancient Rome?
Knowledge & Skill Development	Students will revise their prior knowledge, in preparation for a GCSE-style assessment. Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will then use their learning of new grammatical structures and vocabulary to translate a series of original Latin texts. Students will consolidate their overall knowledge of grammar and vocabulary. Students will study differing aspects of Roman civilisation (such as the foundation myths and population growth, for example). Students will learn how to plan for, and respond to, GCSE-style questions. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work.	

Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Assessment Twelve-Mark Essay Practice Chapter 5 Grammar Consolidation
Key Vocabulary	Latin <i>possum</i> <i>volo</i> <i>nolo</i> <i>facio</i> <i>trado</i>	Civilisation Capitoline Hill Palatine Hill Forum Subura Campus Martius
Literacy & Reading Opportunities	Students will read extracts from: • <i>The Aeneid</i>, Virgil • <i>The History of Rome</i>, Livy • <i>De Republica</i>, Cicero • <i>Annals</i>, Tacitus • <i>History of Rome</i>, Cassius Dio	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>The Aeneid</i>). History: Students will read a series of ancient sources (such as works from Cicero) to examine the written history of Rome. Geography: Students will examine ancient sources (such as maps of Rome) to examine development and population growth. Religious Studies: Studies will examine ancient sources (such as works from Virgil) to examine Roman belief systems (like augury).	
Personal Development	Personal Development: love, relationships, marriage and morality Democracy: freedom, power and political development Rule of Law: monarchical rule, queenship, power and dictatorship Individual Liberty: power, freedom of speech and female leadership Mutual Respect: relationships, female leadership, sympathetic leadership and diversity Citizenship: monarchy, financial management and diversity	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	