



Unit: Grammar – Chapters 3 & 4	Learning Sequence	
Lessons & Topic Questions	Verb Endings Revision: Can I recall how to identify and translate all the present-tense verb endings? Infinitive & Imperative Revision: Can I recall how to identify and translate infinitive and imperative verbs? Nominative & Accusative Revision: Can I recall how to identify and translate nominative and accusative nouns? Accusative First Word Revision: Can I recall how to identify and translate sentences with an accusative first word? Chapter 3 Vocabulary: Can I learn and translate the key vocabulary contained in Chapter 3? The Perfect & Imperfect Tenses: Can I identify and translate sentences in the perfect and imperfect tenses? Orpheus & Eurydice: Can I use my vocabulary and grammar knowledge to translate an original Latin text? The Perfect Tense Revisited: Can I identify and translate the perfect tense, using <i>v</i>, <i>u</i>, <i>x</i> and <i>s</i>? Aeneas Flees Troy: Can I use my vocabulary and grammar knowledge to translate an original Latin text?	Irregular Perfect Tenses: Can I identify and translate sentences that contain irregular verbs? The Clever Dog: Can I use my vocabulary and grammar knowledge to translate an original Latin text? Chapter 3 Grammar Consolidation: Can I independently translate a range of Latin grammatical structures? Chapter 4 Vocabulary: Can I learn and translate the key vocabulary contained in Chapter 4? Prepositions & The Ablative: Can I identify and translate prepositions using the ablative case? The Emperor & The Eels: Can I use my vocabulary and grammar knowledge to translate an original Latin text? The Irregular EO: Can I identify and translate sentencing that contain <i>eo</i>-compounds? The Emperor & The Parrot: Can I use my vocabulary and grammar knowledge to translate an original Latin text? Chapter 4 Grammar Consolidation: Can I independently translate a range of Latin grammatical structures?
Knowledge & Skill Development	Students will revise the key grammatical structures from their KS3 tuition. Students will revise the key vocabulary from their KS3 tuition. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will then use their learning of new grammatical structures and vocabulary to translate a series of original Latin texts. Students will consolidate their overall knowledge of grammar and vocabulary.	
Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	Summative assessment Chapter 3 Grammar Consolidation Chapter 4 Grammar Consolidation

Key Vocabulary	Latin <i>dea</i> <i>deus</i> <i>filia</i> <i>filius</i> <i>maritus</i>	Grammar Infinitive Imperative Nominative Accusative Perfect
Literacy & Reading Opportunities	Students will read extracts from: • The myth of <i>Orpheus and Eurydice</i>, author unknown • <i>The Iliad</i>, Virgil • The myth of <i>Maccus and Pappus</i>, author unknown • The myth of <i>The Emperor and the Eels</i>, author unknown • The myth of <i>The Emperor and the Parrot</i>, author unknown	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>The Iliad</i>) and shorter myths. Religious Studies: Terms such as <i>dea</i> and <i>deus</i> (meaning ‘goddess’ and ‘god’) are referenced throughout RS lessons.	
Personal Development	Personal Development: love, relationships, marriage and morality Democracy: freedom of speech Rule of Law: monarchical rule, kingship and power Individual Liberty: freedom of speech and power Mutual Respect: relationships and the natural world Citizenship: social expectations and monarchy	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	