

MAGHULL HIGH SCHOOL – CURRICULUM MAP



YEAR 7 (2.1) HALF TERM 2.1 Hinduism						
Unit:	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
LESSON TOPIC QUESTION(S)	Title Intro to Hinduism	Title Trimurti	Title The Ramayana	Title Puja and Temple	Title Festivals	Title Assessment
Knowledge & Skills development	The aims of this unit are to introduce to our pupils a structured understanding of some of the core teachings, beliefs and practices of the Hindu religion, in line with SACRE for Sefton Education Authority. This states that at 'KS3 pupils...are introduced to Hinduism, in a local, national and global context...deepening their understanding of important beliefs, concepts and issues of truth and authority in religion.' In doing so, an understanding of Hinduism within the UK and Merseyside is demonstrated, addressing fundamental misconceptions of the nature of the UK religious landscape whilst cross curricular context is provided with the geographical study of Mumbai in India. It is to be expected that at Key Stage 2, engagement with Hinduism will have been minimal, if any at all. However, the nature of the Hindu faith is vibrant, colourful, engaging and with orderly structured belief systems. It is also another of the Dharmic faiths originating in India and as such, fits nicely into our Year 7 learning following their studies of Buddhism and Sikhism. As such, this scheme is designed to provide a challenging yet solid base for core knowledge of Hindu beliefs and practices.					
Assessment / Feedback Opportunities	Formative Assessment <ul style="list-style-type: none"> • Bronze, silver, gold recall starters • Written questions • Quote annotation • Quizzing and questioning • Whiteboard quickfire answers. 		Summative Assessment <ul style="list-style-type: none"> • Key word knowledge check to take place at the end of HT3. • Hindu concepts to be included in the summative written assessment in HT4 			
Key Vocabulary	Hinduism, Dharma, Karma, Samsara, Moksha, Trimurti, Brahma, Vishnu, Shiva, Puja, Mandir, Ramayana, Diwali, Holi.					
Literacy/Reading opportunities	<ul style="list-style-type: none"> • This unit includes pupil engagement with complex words and language in both English and Sanskrit. As such, it is necessary that they are presented early and often. The summative assessment demands an understanding of core language, both English and Sanskrit. 					
Oracy	<ul style="list-style-type: none"> • Group discussions on Hindu beliefs and practices. 					

	<ul style="list-style-type: none"> • Debates on the role of festivals in religious life. • Presentations on Hindu gods and goddesses. • Debating key concepts such as atman, vegetarianism and belief in God.
Cross Curricular Themes	<p>PSHE / Citizenship - Discussing respect for diversity and how Hindu values relate to modern British society.</p> <p>Geography: Links to Mumbai and Indian culture.</p> <p>History: Origins of Hinduism and its influence on civilizations.</p> <p>Food Technology: Studying vegetarianism and preparing dishes linked to Hindu dietary customs.</p>
Personal Development (Including British Values, RSE, Citizenship)	<ul style="list-style-type: none"> • Respect for diversity and different faiths. • Understanding tolerance and mutual respect. • Exploring moral values through Hindu teachings.
Career Opportunities	International Aid Work, Police, the NHS, law, customer service, judiciary, social work, Education