



MAGHULL HIGH SCHOOL – CURRICULUM MAP

3.1 – from finishing the specification content exam Early May	Learning Aim A	Learning Aim B	Learning Aim C
LESSON TOPIC QUESTION(S)/Revision	Do you know the different marketing activates that an enterprise can use?	Can you identify all of the financial documents used in an Enterprise?	Can you produce and use formula in financial documents?
Knowledge & Skills development	<p><u>Theory Knowledge</u></p> <p>Pupils will have the opportunity to focus on and develop the following in depth understand further of the topics covered in component 3 now that all of the content has been covered:</p> <ul style="list-style-type: none"> • Use of past papers to answer exam questions • Content of the exam paper looked at in more depth now that the syllabus has been delivered • How questions will be structured • Approaches on how to answer the different style of questions • Approaches by examiners to marking • Use of modelling answers – structure and approach • Use of “talk and walk” though mock papers in class – to give pupils confidence in the exam paper • Use of Knowledge organisers 		<p><u>Digital Skills</u></p> <p>Use of technology Digital research methods Use of range of software</p> <p>Skills Demonstrate knowledge of facts, terms and issues in relation to enterprise Demonstrate an understanding of facts, terms and issues in relation to enterprise Apply an understanding of facts, terms and issues in relation to enterprise Carry out calculations to complete financial documents, carry out calculations using formulae and ratios, and construct and interpret break-even charts</p>
Assessment / Feedback Opportunities	<p><i>Formative Assessment</i> Workbook activity Class Discussion Questioning pupils Verbal Feedback Live Marking</p>		<p><i>Summative assessment</i> Summative assessment test Rubric Assessment Live marking</p>
Key Vocabulary	<p>This will have already been covered in lessons but will be revisited:</p> <p>Calculate : Recall and/or use a formula to determine a value using calculation. Complete: Use quantitative skills/calculation to complete blank or partially completed financial documents. Draw and label :Draw a break-even chart, identify the parts of a break-even chart by labelling, use chart to identify break-even point.</p>		

	<p>Identify: Select the correct answer from the given context.</p> <p>Discuss: Consider the different aspects in detail of an issue, situation, problem or argument and how they interrelate.</p> <p>Evaluate: Consider various aspects of a subject's qualities in relation to its context such as: strengths or weaknesses, advantages or disadvantages, pros or cons. Come to a judgement supported by evidence which will often be in the form of a conclusion</p> <p>Explain: Present one point that identifies a reason, way, benefit, or importance etc, and a second point that justifies/explains the first point.</p> <p>Give: Recall from memory facts, terms, processes, uses, characteristics, advantages, disadvantages etc</p>
Literacy/Reading opportunities	BTEC Tech Award Enterprise Component 3: Illustrated Revision and Practice (ClearRevise BTEC Enterprise Component 3)
Cross Curricular Themes	English – Interpret the case study and write an extended mark question
Personal Development (Including British Values, RSE, Citizenship)	<p>Understanding of business marketing</p> <p>Understanding of business finance</p> <p>Listening to others</p> <p>Responding suitable in discussions</p> <p>Taking part in group activities</p>
Career Opportunities	<p>Financial Analyst Management Accountant / Cost Accountant Business Analyst (Finance Focus) Corporate Finance Associate</p> <p>Financial Planner or Advisor</p> <p>Business adviser – Business analyst – Business development manager – Entrepreneur</p>