

**Philosophy, Ethics and Religion –
Year 7**

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 1 SEPT - OCT	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<p>TOPIC (S)</p> <p>Buddhism</p>	<p>Topic:</p> <p>The story of the Buddha</p>	<p>Topic:</p> <p>The Four Noble Truths</p>	<p>Topic:</p> <p>The Noble Eightfold Path</p>	<p>Topic:</p> <p>Death and Rebirth</p>	<p>Topic:</p> <p>Worship</p>	<p>Topic:</p> <p>The Five Precepts</p>
<p>Knowledge & Skills development</p>	<ul style="list-style-type: none"> • Origins of Buddhism • Basic beliefs and aims • Behaviours and expectations of Buddhism • Practices involved in Buddhist worship • Understanding of core terminology 					
<p>Assessment / Feedback Opportunities</p>	<ul style="list-style-type: none"> • Storyboard, word-fill • Formative, key word bingo, written question • Quiz recap, dharma wheel depiction, g/s/b questions, email task Karma game, life cycle depiction, true or false • Written questions, letter task. • Summative • Collective • Checkpoint 					
<p>Key Vocabulary</p>	<ul style="list-style-type: none"> • Enlightenment • Nirvana • Karma • Samsara • Dukkha • Nirodha • Samudaya • Magga • Mantra • Meditation • Reflection • Monk • Temple 					

Literacy/ Reading opportunities	<ul style="list-style-type: none"> • Buddhism: For Beginners • Buddhism: 101 • Newspaper articles • Resources • Comprehension tasks
Cross Curricular Themes	
Personal Development (Including British Values, RSE, Citizenship)	<ul style="list-style-type: none"> • Tolerance and respect for all • Religious freedom • Challenging misconceptions • Knowledge of Buddhist heritage • Understanding of key Buddhist festivals • Awareness of significant Buddhist experiences, for example meditation. • Understandings of the Temple and holy scriptures • Understanding other cultures • Promotion of tolerance/respect – core Buddhist value • Understanding of significance of actions in this life
Career Opportunities	<p>Anything people related, for example the Police, the NHS, law, customer service.</p>