

**Philosophy, Ethics and Religion –
Year 12**



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 5 Apr-May	Area of Study – Non-religious ethics - Kantianism - Deontology	Area of Study – Non-religious ethics – Utilitarianism - Teleology	Area of Study – Euthanasia
<p>TOPIC (S)</p> <p>OCR Philosophy</p>	<p>Context – Kantian ethics and a non-religious deontological understanding.</p> <p>Lessons = 5/6</p>	<p>Core knowledge – Utilitarianism and a nonreligious teleological understanding.</p> <p>Lessons = 8/9</p>	<p>Core knowledge – Differing types of euthanasia, the development and history of it, key legalities, arguments for and against, Natural Law and Situation Ethics applied to it.</p> <p>Lessons = 6/7</p>
<p>Knowledge & Skills development</p>	<ul style="list-style-type: none"> •Students will gain in-depth knowledge of core philosophical concepts, including the nature of God, the problem of evil, arguments for and against God's existence, religious language, and the relationship between faith and reason. •Religious Perspectives- explore various religious perspectives on philosophical issues, including Christianity fostering an understanding of different belief systems. •Critical Thinking- learn to analyse arguments, identify assumptions, and evaluate evidence, enabling them to assess the validity of claims and perspectives. •A key skill is the ability to evaluate different philosophical positions, weighing the strengths and weaknesses of arguments and forming reasoned judgments. •Communication- express complex ideas clearly and concisely, both verbally and in writing, through essay writing and class discussions. •Research and Analysis- information from various sources, including philosophical texts, religious scriptures, and academic articles. •Empathy and Understanding: By studying diverse perspectives 		
<p>Assessment / Feedback Opportunities</p>	<ul style="list-style-type: none"> • Consistent use of formative assessment within lesson • Written tasks and oral contributions • Summative essays 		

Key Vocabulary	Numinous Omnipotent Benevolent Omniscient Agnosticism Atheism Theodicy Religious Experiences Conversion Miracle Religious Experience Revelation Ethics and Morality Moral Evil Natural Evil Pacifism Utilitarianism A posteriori A priori Verification Pluralism Proselytization Reconciliation Secularism
Literacy/ Reading opportunities	<ul style="list-style-type: none"> • Any Philosophy of Religion text • OCR endorsed materials • Knowledge focused publications • Newspaper articles • The Bible • Religious scriptures • Causing Death and Saving Lives (Penguin) by John Glover • Practical Ethics by Peter Singer • Utilitarianism by John Stuart Mill • Ethics: Discovering Right and Wrong by Louis Pojman
Cross Curricular Themes	
Personal Development (Including British Values, RSE, Citizenship)	<ul style="list-style-type: none"> • Influence of Ancient Greeks • Wider approach to permanence/impermanence • Knowledge and its acquisition • What is truth • Development of own beliefs/thoughts • Tolerance and respect for all • Religious freedom • Democracy • Liberty and individual thought
Careers	Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses.