

**Philosophy, Ethics and Religion –
Year 12**



MAGHULL HIGH SCHOOL – CURRICULUM MAP

HALF TERM 1 Feb- Apr	Area of Study – Religious Language	Area of Study – Religious Ethics - Natural Law - Deontology	Area of Study – Religious Ethics - Situation
<p>TOPIC (S)</p> <p>OCR Philosophy</p>	<p>Context – nature of language and its meaning</p> <p>Knowledge – Verification and analogical understandings of language, falsification and language games. Wittgenstein, Ayer, Aquinas, Popper, Via Negativa v Positiva, the Symposium between Hare, Flew and Mitchell.</p> <p>Lesson = 8/9</p>	<p>Context – Natural Law and a religious deontological ethical understanding.</p> <p>Lesson = 5/6</p>	<p>Ethics - Teleology</p> <p>Context – Situation ethics and a religious teleological ethical understanding.</p> <p>Lesson = 4/5</p>
<p>Knowledge & Skills development</p>	<ul style="list-style-type: none"> •Students will gain in-depth knowledge of core philosophical concepts, including the nature of God, the problem of evil, arguments for and against God's existence, religious language, and the relationship between faith and reason. •Religious Perspectives- explore various religious perspectives on philosophical issues, including Christianity fostering an understanding of different belief systems. •Critical Thinking- learn to analyse arguments, identify assumptions, and evaluate evidence, enabling them to assess the validity of claims and perspectives. •A key skill is the ability to evaluate different philosophical positions, weighing the strengths and weaknesses of arguments and forming reasoned judgments. •Communication- express complex ideas clearly and concisely, both verbally and in writing, through essay writing and class discussions. •Research and Analysis- information from various sources, including philosophical texts, religious scriptures, and academic articles. •Empathy and Understanding: By studying diverse perspectives 		
<p>Assessment / Feedback Opportunities</p>	<ul style="list-style-type: none"> • Consistent use of formative assessment within lesson • Written tasks and oral contributions • Summative essays 		
<p>Key Vocabulary</p>	<p>Numinous Omnipotent Benevolent Omniscient Agnosticism Atheism Theodicy Religious Experiences Conversion Miracle Religious Experience Revelation Ethics and Morality Moral Evil Natural Evil Pacifism Utilitarianism A posteriori A priori Verification Pluralism Proselytization Reconciliation Secularism</p>		

Literacy/ Reading opportunities	<ul style="list-style-type: none"> • Any Philosophy of Religion text • OCR endorsed materials • Knowledge focused publications • Newspaper articles • The Bible • Religious scriptures • Causing Death and Saving Lives (Penguin) by John Glover • Sacred Congregation for the Doctrine of the Faith by The Catholic Church • Physics (Oxford World's Classics) by Aristotle
Cross Curricular Themes	
Personal Development (Including British Values, RSE,	<ul style="list-style-type: none"> • Influence of Ancient Greeks • Wider approach to permanence/impermanence • Knowledge and its acquisition • What is truth
Citizenship)	<ul style="list-style-type: none"> • Development of own beliefs/thoughts • Tolerance and respect for all • Religious freedom • Democracy • Liberty and individual thought
Careers	<p>Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses.</p>