



## MAGHULL HIGH SCHOOL – CURRICULUM MAP – Dance Y11 Theory Term 1.1

Unit	Week 1	Week 2-4	Week 5/6	Week 7/8
<b>Component 2</b> <b>Appreciating</b> <b>Dance</b>  <b>LESSON</b> <b>TOPIC</b> <b>QUESTION(S)</b> Dance Anthology Infra	<b>Objective:</b> Target setting for Y11  Recap of works learnt in year 10 – Shadows/ALC Recap and assess knowledge of all constituent features.	<b>Objective:</b> Week 2 – Introduce Infra Describe and discuss set movement examples in relation to the theme Week 3 – Describe and discuss set accompaniment in relation to the theme Week 4 – Describe and discuss set costume in relation to the theme	<b>Objective:</b> Week 5 - Describe and discuss design features in relation to the theme  Week 6 - Comparison of constituent features with another anthology works	<b>Objective:</b> Checkpoint assessment – mock exam questions
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>• The range of themes and stimuli used to develop the set work</li> <li>• Use of constituent features to create the work</li> <li>• Importance of constituent features in relation to theme/Intent</li> <li>• Structure and application of short exam answers</li> <li>• 12 mark answer structure</li> <li>• Application of a comparison 12 mark question</li> </ul>			
<b>Assessment / Feedback Opportunities</b>	Do Now knowledge recall tasks in every lesson	Exam Question Homework	Film and analysis of performance Formative teacher assessment – questioning	Formative teacher and peer assessment – verbal I/We/You – Live marking
<b>Key Vocabulary</b>	Discuss Describe Analyse Compare Contrast Understand Appreciate Accompaniment Dynamic Rhythm Instrument Percussion End stage Thrust Stage Performance Environment Site specific Nutrition Hydration Safe Practice			
<b>Literacy/Reading opportunities</b>	Ballet Boys – Guardian article Royal Ballet Dance Co biography Wayne McGregor biography			
<b>Cross Curricular Themes</b>	Music – Analysis of accompaniment PE – Physicality and skills			
<b>Personal Development (Including British Values, RSE, Citizenship)</b>	British Culture – London Life Listening/performing to others Understanding culture Respecting others			
<b>Career Opportunities</b>	Choreographer			

