



MAGHULL HIGH SCHOOL – CURRICULUM MAP – Dance Y10 Theory Term 1.1

Unit	Week 1	Week 2-4	Week 5/6	Week 7/8
Component 2 Appreciating Dance LESSON TOPIC QUESTION(S)	Objective: Intro to GCSE, course overview what is expected How to be a healthy and safe dancer	Objective: Week 2 – Action, Space, Dynamics, Relationships: understanding what is needed to build a choreography Week 3 – Stage directions/stage settings – identifying what types of stages Week 4 – understanding constituent features – choreographic content	Objective: Week 5 - understanding constituent features – accompaniment and analysing different examples Week 6 - understanding constituent features – costume and analysing different examples	Objective: Week 7: understanding constituent features – design and analysing different examples End of topic assessment
Knowledge & Skills development	<ul style="list-style-type: none"> • Understanding of the constituent features of dance • Understanding of different cultures • Stylistic features of different dance styles • Analysis of percussion music – instruments used and dynamic quality • Linking all features to theme and why they are used in that way • Structure and application of short exam answers <ul style="list-style-type: none"> • Understanding the health, nutrition, and safety of a dancer and dance space 			
Assessment / Feedback Opportunities	Do Now knowledge recall tasks in every lesson	Exam Question Homework	Film and analysis of performance Formative teacher assessment – questioning	Formative teacher and peer assessment – verbal I/We/You – Live marking
Key Vocabulary	Discuss Describe Analyse Compare Contrast understand Appreciate Accompaniment Dynamic Rhythm Instrument Percussion End stage Thrust Stage Performance Environment Site specific Nutrition Hydration Safe Practice			
Literacy/Reading opportunities	<ul style="list-style-type: none"> • Choreography development articles • A Linha Curva programme note • Reports on safe practice 			
Cross Curricular Themes	Music – orchestral music			
Personal Development (Including British Values, RSE, Citizenship)	<ul style="list-style-type: none"> • Respect of another culture • Having an opinion – own interpretation • Meaningful discussion of opinions – what do you think this represents? • Understanding difference • Respecting others <ul style="list-style-type: none"> • Brazilian culture 			

Career Opportunities	Choreographer
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