MAGHULL HIGH SCHOOL – CURRICULUM MAP



TERM 2 JAN – APR	Week 1-6 Unit 2 NEA			Unit 3 Exam Theory	Week 7-12 Unit 3 Exam preparation Solving Engineering Products				
LESSONS TOPIC	Ideas modelling	Planning production for	Numeracy in engineering	Week 2	Advancements in electronics	The impact of the	Hand tools identification	Materials and	
QUESTION(S)	Students to recreate their chosen idea/ideas as a model to test its viability	a 3 rd party	Students to work out relevant numeracy related	Technical drawing Week 4&6	and their application in engineering design.	development in electronics and how they have impacted	revision Students to complete	properties revision	
	Designing with CAD		to their designs – material, volume,	Numeracy in		on engineering products.	small practical tasks related		
	Students to create their chosen design as 3D CAD model		sizes, costings of materials	engineering			to tools and equipment		
	Presented as an isometric and orthographic drawing								
Knowledge & Skills development	 Mixed media communication of ideas Technical drawing Numeracy – area, volume, average The application of electronics in engineering design 								
Assessment /	Formative assessment – verbal, Q&A			Summative	Formative assessment – verbal, Q&A				
Feedback Opportunities	NEA – general whole class feedback Summative assessment – Teacher based judgment on NEA progress			assessment – Practical outcome, exam style questions	Summative assessment – Practical outcome, exam style questions				
Key Vocabulary	Mild steel, aluminium, ferrous, non-ferrous, wastage, joining, semi-permanent, permanent, temporary, tolerance, orthographic, isometric, British Standards, assembly, disassembly, component, mechanical, aesthetic, destructive, non-destructive, function, analysis, sequence, contingency, stock sizes, drilling speed, RPM, tapping drill sizes, hidden detail, cross section, area, volume, diameter, radius								
Literacy/Reading opportunities	Extended writing – manufacturing plans, evaluations Following Engineering design briefs and plans								
Cross curricular themes	Maths – diameter, radius, dimensions, area, volume, average English - extended writing ICT – using computers and software								

Personal	During this term students will have to show respect to one another during class discussions on the development of engineering in society.
Development	
(including British	
Values, RSE,	
Citizenship)	
Careers	Engineer, draftsman, CAD designer, CAD technician, Testing and evaluation engineer, User researcher, Product research analyst, Industrial designer,
Opportunities	Graphic designer