



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: Music Careers	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
LESSON TOPIC QUESTION(S)	Objective: To understand the role of a composer and research a famous figure in film/video game music.	Objective: To explore the technical and creative role of a sound engineer.	Objective: To understand how a music producer shapes sound, style, and final production.	Objective: To explore the diverse performance skills of variety entertainers	Objective: To understand how music can support mental health and well-being through therapy.	Objective: To explore a new music career and reflect on which job(s) interested them most.
Knowledge & Skills development	Knowledge: - Understanding of various careers in the Music Industry - Use of ICT - Understanding what the progression is into various careers			Skills: - Listening and analysis - ICT Skills and Presentation skills - Research - Evaluation and reflection		
Assessment / Feedback Opportunities	Formative Assessment - Class discussions, Presentations created each lesson - Pairs to present at the end of lesson			Summative assessment - Final Presentation on PowerPoint sent via Teams. - Reflection tasks or presentation about various careers they have found.		
Key Vocabulary	<i>Careers, Music Therapist, Producer, Variety Performer, Sound Engineer, Salary, Progression,</i>					
Literacy/Reading opportunities	<ul style="list-style-type: none"> - Careers Guide – Session Musician (https://www.ukmusic.org/job-profiles/session-musician/) - Careers Guide – Video Game Composer (https://www.ukmusic.org/job-profiles/composer-for-video-games/) - Careers Guide – Music Recordist and Sound Engineer (https://www.ukmusic.org/job-profiles/music-recording-mixing-engineer/) <p><i>A more comprehensive list of these guides can be found here: https://www.ukmusic.org/education-skills/careers-in-the-music-industry/</i></p>					
Cross Curricular Themes	English – Written/verbal responses PSHE: Teamwork, feedback, collaboration, Careers					
Personal Development (Including British Values, RSE, Citizenship)	Students will explore diverse music styles and different careers (Cultural) Students will work in pairs, requiring cooperation and communication (Social) Students will explore the importance of the Performing Arts industry to the wider British and world economy (British Values) Students will show respect for others' chosen career path (Moral)					

Career Opportunities	Performer, Radio, Composer, Orchestration, Radio, Producer, Music Therapist,
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