



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: 3	Learning aim B	Learning aim B	Learning aim B	Learning aim B	Learning aim B
LESSON TOPIC QUESTION(S)	B1: Do you know the different features of financial institutes?	B2: How can you communicate with your bank?	B3: Do you know what laws protect you?	B4: How can you find information, guidance and advise?	Revision in preparation for exam
Knowledge & Skills development	Types of organisations and their advantages and disadvantages. Methods of interacting with customers. Function, role and responsibilities of: FCA, FOS, FSCS, legislation – consumer credit. Function, role and responsibilities, advantages and disadvantages of: Citizens Advice, IFA, price comparison websites, debt counsellors (IVAs) and bankruptcy.				
Assessment / Feedback Opportunities	Formative Assessment Classroom activity - Class Discussion - Questioning pupils – verbal feedback – exam questions – end of section assessments			Summative assessment Exam in May	
Key Vocabulary	Bank of England, banks, building societies, credit unions, National Savings and Investments, insurance companies, pension companies, pawnbrokers, payday loans.				
Literacy/Reading opportunities	Financial Intelligence Visual Finance Dictionary of Finance and Investment terms				
Cross Curricular Themes	Maths Use of technology Digital research methods Use of range of software				

Personal Development (Including British Values, RSE, Citizenship)	A sense of self Supporting children to understand different backgrounds Increase confidence and reflect on their interests
Career Opportunities	Actuary – Sales – Logistics – Business Developer