



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: 3	Learning aim A	Learning aim A	Learning aim A	Learning aim A	Learning aim A
LESSON TOPIC QUESTION(S)	A1: What are the Functions and role of Money?	A2: How can you pay for things?	A3: What are the different current accounts available?	A4: What are the suitable products for borrowing?	A4: What are the suitable products for saving?
Knowledge & Skills development	The ability to handle money received, and to control money paid, is a fundamental requirement for personal and business success. The use of money as a payment method, advantages and disadvantages. Suitability of different financial products and services against individual needs.				
Assessment / Feedback Opportunities	Formative Assessment Classroom activity - Class Discussion - Questioning pupils – verbal feedback – exam questions – end of section assessments		Summative assessment Exam in May		
Key Vocabulary	Legal tender, Debt, Solvent, Credit Rating, Bankruptcy, Cash, Debit card, Credit card, Cheque, Direct debit, Contactless, Mobile Banking, BACS, FPS, CHAPS, Standard account, Packaged account, Basic account, Student account, Overdraft, Personal Loans, Hire purchase, Mortgages, Credit Cards, Payday loans, ISAs, Premium Bonds, Shares, Pensions, Bank of England, Banks, Building Societies, Credit Unions, NS&I, Pawnbrokers, Branch, Online Banking, Telephone Banking, Postal Banking.				

Literacy/Reading opportunities	<p>The Teenager's Guide to Money by Jonathan Self</p> <p>They Don't Teach This at School: A practical guide full of everyday skills to provide your family with a toolkit for essential everyday knowledge – from life-saving, to DIY, to making conversation by Myleene Klass</p>
Cross Curricular Themes	Maths
Personal Development (Including British Values, RSE, Citizenship)	<p>A sense of self</p> <p>Supporting children to understand different backgrounds</p> <p>Increase confidence and reflect on their interests</p>
Career Opportunities	Actuary – Sales – Logistics – Business Developer