



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: 3	Learning aim E	Learning aim E	Learning aim E	Learning aim E	Learning aim E
LESSON TOPIC QUESTION(S)	E1: Can you construct a Cash Flow Forecast?	E1: Can you analyse a Cash Flow Forecast?	E2: What is Break-Even Analysis?	E2: Can you calculate using/manipulating break-even formula?	E2: How do we use break- even for planning, monitoring, control, target setting?
Knowledge & Skills development	Prepare, complete, analyse, revise and evaluate cash flow Prepare, complete, analyse, revise and evaluate break-even Identification of area of profit, area of loss. Identify and calculate margin of safety (units and value)				
Assessment / Feedback Opportunities	Formative Assessment Classroom activity - Class Discussion - Questioning pupils – verbal feedback – exam questions – end of section assessments			Summative assessment Exam in May	
Key Vocabulary	Inflow/outflow, net cash flow, opening bank balance, closing bank balance, revenue, cost of sales, gross profit, net profit, margin of safety & contribution				
Literacy/Reading opportunities	Deborah Meaden Talks Money: An unmissable, new non-fiction book about money and finance for young people.				
Cross Curricular Themes	Maths				
Personal Development (Including British Values, RSE, Citizenship)	<ul style="list-style-type: none">Understand their own feelings and those of others when it comes to finances				

Career Opportunities	Mortgage advisor – Accountant – Business teacher