



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit:	Learning aim B	Learning aim B	Learning aim B	Learning aim B	Learning aim B
LESSON TOPIC QUESTION(S)	B1 Can you present a plan for the micro-enterprise idea to meet specific requirements?	B1 What will the production of presentation look like?	B2 How are you going to select relevant information and logical sequencing of information and ideas?	B2 Can you deliver an effective presentation?	B2 Can you use a range of ICT tools such as, On-screen videos and sharing, electronic presentation, pre-recorded, video group calls, vlog?
Knowledge & Skills development	Use of appropriate written communication skills. Use of business terminology and presentation of information and data.				
Assessment / Feedback Opportunities	Formative Assessment Classroom activity - Class Discussion - Questioning pupils – verbal feedback – exam questions – end of section coursework			Summative assessment CW assessment	
Key Vocabulary	Accurate and effective verbal communication skills: language and tone, pace, volume and projection, use of business terminology. Engaging non-verbal communication skills: conduct of presenter, positive attitude, well-rehearsed, body language, gestures and eye contact.				
Literacy/Reading opportunities	https://www.forbes.com/consent/ketch/?toURL=https://www.forbes.com/councils/forbestechcouncil/2021/04/06/eight-post-covid-tech-trends-expected-to-grow-exponentially/ https://www.kingstrust.org.uk/how-we-can-help/tools-resources/business-tools/business-plans				
Cross Curricular Themes	Use of technology Digital research methods Use of range of software				

Personal Development (Including British Values, RSE, Citizenship)	<ul style="list-style-type: none">• Practical steps they can take in a range of different contexts to improve or support• Listening to others• Responding suitable in discussions• Taking part in group activates
Career Opportunities	Business adviser – Business analyst – Business development manager – Entrepreneur SME, Entrepreneurs