MAGHULL HIGH SCHOOL – CURRICULUM MAP



			TERM 1 (Septe	mber – October)			
Unit 1 : Construction Technology (External Exam)	Week 1	Week 3	Week 5	Week 7			
TOPIC (S)	Weather resistance	Fire resistance	Component 3 Internal assessment	Component 3 Internal assessment			
	1	1	TERM 2 (Nover	nber - December)		1	
Unit 1 : Construction Technology (External Exam)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TOPIC (S)	Component 3 Internal assessment	Component 3 Internal assessment	Component 3 Internal assessment	Component 3 Internal assessment	Component 3 Internal assessment	Thermal and sound insulation	Summative assessment
			TERM 3 (Janu	ary – February)			
Unit 1 : Construction Technology (External Exam)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
TOPIC (S)	Recap - Preconstruction	Recap - Sub structure foundations	Recap - Sub structure Hazards	Recap - Testing timber and concrete	Recap - Solid Floor vs Beam and block	Summative assessment	
			TERM 4 (Feb	ruary – March)			
Unit 1 : Construction Technology (External Exam)	Week 1	Week 2	Week 3	Week 4	Week 5		
TOPIC (S)	Recap - Strength and stability & Sub Structure Ground floor	Recap - Strength and Stability & Super structures	Recap - Walls brick and block finishes & Roofs	Recap - Weather and Fire Resistance	Summative assessment		

TERM 5 (April – May) Exam 6 th May 2026						
Unit 1 : Construction Technology (External Exam)	Week 1	Week 2	Week 3			
TOPIC (S)	Recap - Thermal and Sound Insulation	Recap - Sustainability and Coastal defences	Exam preparation	External Exam 6 th May 2026		

Knowledge & Skills	Understand the performance requirements for low-rise construction					
development	Explore how sub-structures are constructed					
	Explore how superstructures are constructed					
	Understand the work of the construction industry					
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Assessment / Feedback	Formative teacher assessment – verbal					
Opportunities	Summative teacher assessment					
	Summative Homework Assessment					
Key Vocabulary	Describe, Discuss, Draw a line, Draw a label, Explain, Give, Identify, Label, State					
Cross curricular themes	Science – properties of materials, forces					
Personal Development	Sharing equipment and tools.					
(including British values,	Teamwork					
RSE, Citizenship)	Fostering an environment that values democracy, the rule of law, individual liberty, and mutual respect and tolerance					
	Cultural awareness and diversity within construction organizations, recognizing the impact of cross-cultural issues, diversity, and values.					
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Literacy/Reading	Booklets, PowerPoint, Homework's					
Opportunities						
Career Opportunities	Architect, Constriction management, Environmental Consultant, Quantity Surveyor, Civil Engineering, Town Planner, Bricklayer, Carpenter, Building Site Inspector.					