



Unit: How well did Britain recover from the First World War?	Lesson 5	Lesson 6	Lesson 7					
Lesson topic question	Title: Why did demand for independence grow in India in the 1920s?	Title: How did the Great Depression affect the people of Britain?	Title: How did the Great Depression impact on Merseyside?					
Knowledge & Skills development	Continuity and Change		Causes and Consequences		Source Interpretation		History in the local context	
	The main aim is for students to understand how big an impact the First World War had on British society. The aim is to show explicit understanding of what did and did not change in Britain in the 1920s and 1930s.		Students should be able to explain why women were granted the vote in March 1918 and why the Anglo-Irish war broke out (multi-causal).		Students should be able to us a range of primary and secondary sources to be able to describe life in Britain in the inter-war period.		<ul style="list-style-type: none">Use of photographs of Liverpool in the 1920s and 1930sFocus on the specific issues caused by the Great Depression in Liverpool	
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer assessment (see full scheme)				Summative Assessment Knowledge and Understanding test on First World War and aftermath			
Key Vocabulary	Black and Tans Civil War Depression Guerrilla Warfare Irish Republican Army Reprisals Suffrage Unemployment							
Literacy/Reading opportunities	<ul style="list-style-type: none">Textbook-‘Technology, War and Identities’Source-based activitiesDepartmental reading materials							
Cross Curricular Themes	<ul style="list-style-type: none">Geography of the United KingdomReligious Studies-Is Religious Dangerous (Year 9)							
Personal Development (including British Values, RSE, Citizenship)	<ul style="list-style-type: none">Impact of female suffrageDiscussion on the legitimacy of the IRA and the Irish government prior to and during the Anglo-Irish war.							
Career Opportunities	<ul style="list-style-type: none">Recognition of how career opportunities for women have changed dramatically in the last 100 years							

Unit: Why did a Second World War break out?	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson topic question	Title: <i>Was the Treaty of Versailles a fair treaty?</i>	Title: <i>How did Hitler come to power in 1933?</i>	Title: <i>Why did Nazi Germany emerge as a threat in the 1930s?</i>	Title: <i>Was appeasement the right policy? (Part 1)</i>	Title: <i>Was appeasement the right policy? (Part 2)</i>
Knowledge & Skills development	Causes and Consequences <i>Students need to be able to establish long and short term causes of the Second World War</i>				Source Interpretation <i>Students should use a range of source material to offer arguments and counter-arguments for the view that Appeasement was a failure</i>
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>				Summative Assessment Source-based assessment on the causes of the Second World War in Europe
Key Vocabulary	Annexation Appeasement Conference Foreign Policy Treaty Ultimatum War Guilt Clause				
Literacy/Reading opportunities	<ul style="list-style-type: none"> • Textbook-‘Technology, War and Identities’ • Source-based activities • Departmental reading materials • 				
Cross Curricular Themes	<ul style="list-style-type: none"> • Religious views of peace (Religious Studies Year 9 content) • Causes of war (Year 8 Geography) 				
Personal Development (including British Values, RSE, Citizenship)	Discussion of how democracies should defend democracy/other states Discussion of why Nazi Germany was seen as a danger that could not be ignored by Britain and France Differences between living in a democracy like Britain compared to a dictatorship like Nazi Germany				
Career Opportunities	Discussion on the role of diplomats and the civil service				