YEAR 7 History HALF TERM 4

MAGHULL HIGH SCHOOL – CURRICULUM MAP



Unit: How turbulent was life in Tudor England?	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
Lesson topic question	Title: How did the Tudors seize the throne in 1485?	Title: Why did Henry VIII marry so many times?	Title: Why did Henry VIII dissolve the monasteries?	Title: How should Henry VIII be remembered?	Title: Was 'Bloody Mary' a fair nickname?	
Knowledge & Skills development		ne able to explain how under the Tudors and ho	 Students several si as Henry' execution execute N 	several significant moments in Tudor History such source m		pretation ts should be able to use a range of primary materials to make inferences on the character ions of the Tudor monarchs.
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer assessment (see full scheme) Summative Assessment Extended writing piece on Elizabeth I					
Key Vocabulary	Armada Artillery Beacon Catholic Death Warrant Dissolution Excommunicated/Excommunication Heir Galleon Pope Protestant Reformation					
Literacy/Reading opportunities	 Textbook- 'Renaissance, Revolution and Reformation' Source-based activities 					
Cross Curricular Themes	English study of Shakespeare (Year 7)					
Personal Development (including British Values, RSE, Citizenship)	 Discussion and debate over the role of the monarch Discussion and debate over whether the monarch puts his/her interests before the interests of the nation 					
Career Opportunities	The role of the National Trust and their perseveration of the dissolved monasteries.					