

Unit: Economic Developments 1939-1964	Lesson 1	Lesson 2	Lesson 3
Lesson topic question	Title: How did the Second World War impact the British economy?	Title: How did trade, technology and industry develop in the post-war years?	Title: To what extent did the British economy experience a post-war boom?
Knowledge & Skills development	Knowledge and Understanding <ul style="list-style-type: none"> • Demonstrate accurate, relevant historical knowledge. • Show clear understanding of key historical concepts like cause, consequence, change, continuity, and significance. • Communicate arguments clearly and structured in a logical way. 		Analysis of Historical Interpretations <ul style="list-style-type: none"> • Analyse and evaluate different historians’ interpretations of the past. • Support and critique the validity of historical interpretations using subject knowledge.
Assessment / Feedback Opportunities	Formative Assessment <i>Range of self and peer assessment (see full scheme)</i>		Summative Assessment- <ul style="list-style-type: none"> • <i>Regular short written assessments of historical interpretations</i> • <i>Past Paper essays relating to Knowledge and understanding</i>
Key Vocabulary	Balance of payments Boom Keynesianism Mobilisation ‘stop go’ policies		
Literacy/Reading opportunities	<ul style="list-style-type: none"> • AQA Course textbook • Extracts from academic historians • Department notes 		
Cross Curricular Themes	Business/economics- <ul style="list-style-type: none"> • The principles of Keynesian economics • The financing of Britain’s post-war economy 		
Personal Development (including British Values, RSE, Citizenship)	<ul style="list-style-type: none"> • The impact of the post-war economy on the working life of people in Britain • The importance of immigration in post-war economic reconstruction. 		
Career Opportunities	Core Transferable Skills Gained <ul style="list-style-type: none"> • Source analysis & research – key in law, policy, consultancy • Critical thinking – valuable in journalism, politics, business • Written/oral communication – essential across teaching, media, advocacy • Project management & organisation – useful in archives, consultancy, civil service 		