HALF TERM 3



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: The impact of the Second World on British Politics and political	Lesson 1	Lesson 2	Lesson 3	Lesson 4		Lesson 5	Lesson 6	Lesson 7	
developments Lesson topic question	Title: How effective was Churchill as wartime leader?	Title: Why did Labour score a landslide victory in 1945?.	Title: To what extent did Labour fulfil their 1945 pledges?	Title: Why were the Conservatives so dominant in the p of 1951-1964?	eriod	Title: Why was the Labour Party divided in the period of 1951-1964?	Title How far were the post-war years a period of political consensus?	Title: Why did Labour return to power in 1964?	
Knowledge & Skills development	 Show clear understa and significance. 	ite, relevant historical knowle	ots like cause, consequence, cha	 Analysis of Historical Interpretations Analyse and evaluate different historians' interpretations of the past. Support and critique the validity of historical interpretations using subject knowledge. 					
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer ass	sessment (see full scheme		Summative Assessment- Regular short written assessments of historical interpretations Past Paper essays relating to Knowledge and understanding					
Key Vocabulary			Clause Four	Coalition	Soc	ialism Welfare State			
Literacy/Reading opportunities	AQA Course textboo Extracts from acade Department notes								
Cross Curricular Themes	Politics A-level Development of democracy: Extension of the franchise, growth of Labour Party Constitutional change: Role of Parliament, monarch, and prime ministers. Welfare state development: Links to political theory and public policy. Challenge of coalition/national governments					Demographic changes and social statistics Electoral data (franchise reform, voter turnout) Statistics: Analysing census data, electoral reform impact,			
Personal Development (including British Values, RSE, Citizenship)	The historic im	n of Churchill as a national fig nportance of the 1945 Genera cross-party cooperation							
Career Opportunities	Source analysiCritical thinkinWritten/oral c			service					

U.S. Francis	11	12	1	1		
Unit: Economic Developments 1939-1964	Lesson 1	Lesson 2	Lesson 3			
Developments 1939-1964						
	Title:	Title:	Title:			
	How did the Second	How did trade,	To what extent did the			
Lesson topic question	World War impact the	technology and industry	British economy experience			
	British economy?	develop in the post-war	a post-war boom?			
		years?				
	Knowledge and Understa	nding			Analy	rsis of Historical Interpretations
Knowledge & Skills						
Knowledge & Skills development		te, relevant historical knowle	•		Analyse and evaluate different historians' interpretations of the past.	
development		nding of key historical concep	ets like cause, consequence, char	ge, continuity,	•	Support and critique the validity of historical interpretations using subject knowledge.
	and significance.					
	Communicate argum	nents clearly and structured in	n a logical way.			
Assessment / Feedback	Formative Assessment				<u> </u>	Summative Assessment-
Opportunities	Range of self and peer ass	essment (see full scheme			•	Regular short written assessments of historical interpretations
				•		Past Paper essays relating to Knowledge and understanding
			Balance of payments I	Boom Keynes	sianisn	n Mobilisation 'stop go' policies
Key Vocabulary						
Literacy/Reading	AQA Course textbool					
opportunities	Extracts from acaden	nic historians				
	Department notes					
	Business/economics-					
Cross Curricular Themes						
	The principles of Key					
	The financing of Brita	ain's post-war economy				
Personal Development						
(including British Values, RSE,	The impact of the po	st-war economy on the work	ing life of people in Britain			
Citizenship)	The importance of in	nmigration in post-war econd	mic reconstruction.			
	Core Transferable Sk					
Career Opportunities		search – key in law, policy, co				
		luable in journalism, politics,				
		nication – essential across te				
	 Project management 	t & organisation – useful in a	chives, consultancy, civil service			