

## MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: Social developments, social policies and Anglo-Irish	Lesson 1	Lesson 2	Lesson 3	Lesson 4		Lesson 5	Lesson 6	Lesson 7	Lesson 8	
relations 1916-1923  Lesson topic question	Title: How far did the role of women change during and after the First World War?	Title: How did the conditions of working classes and regional divisions develop in Britain?	Title: How and why did social attitudes change in the inter- war period?	Title: How did media grow in the inter-war period?.		ffective were policies, c1914-	Title How did the Easter Rising impact Anglo-Irish relations	Title: How did Anglo-Irish War impact Britain's relationship with Ireland change?	Title: Why did Ireland remain divided before the Second World War?	
	Knowledge and Understa	nding			1	Analysis of Historical Interpretations				
Knowledge & Skills development	<ul> <li>Demonstrate accurate, relevant historical knowledge.</li> <li>Show clear understanding of key historical concepts like cause, consequence, change, continuity, and significance.</li> <li>Communicate arguments clearly and structured in a logical way.</li> </ul> <ul> <li>Analyse and evaluate different historians' interpretations of the past.</li> <li>Support and critique the validity of historical interpretations using subject knowledge.</li> </ul>									
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer assessment (see full scheme Range of self and peer assessment (see full scheme Regular short written assessments of historical interpretations Past Paper essays relating to Knowledge and understanding									
Key Vocabulary	Anglo-Irish War Anglo-Irish Treaty Declaration of Independence Easter Rising Insurrection Irish Free Sate Irish Republic Brotherhood Irish Volunteers Nationalist Ulster, , Civil War.									
Literacy/Reading opportunities	<ul> <li>AQA Course textbook</li> <li>Extracts from academic historians</li> <li>Department notes</li> </ul>									
Cross Curricular Themes	Politics A-level									
	Constitutional change     Welfare state development	nocracy: Extension of the ge: Role of Parliament, mopment: Links to politicator/national governments	nonarch, and prime mini		ls, Labou	r, Conservatives).				
Personal Development (including British Values, RSE, Citizenship)	<ul> <li>The changing role of women in Britain and the steps towards equality</li> <li>The notion of class and the impact of the war on the class system in Britain</li> <li>The actions of the IRA to serve a political cause</li> <li>The response of the British government to the Anglo-Irish war and its attitude to civilians</li> </ul>									
Career Opportunities	<ul><li>Source analysis</li><li>Critical thinking</li><li>Written/oral co</li></ul>	able Skills Gained s & research – key in law g – valuable in journalisr ommunication – essentia ement & organisation –	n, politics, business al across teaching, media							