

## MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: The impact of the First World War on British Political	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8			
Parties and political	Title:	Title:	Title:	Title:	Title:	Title	Title:	Title:			
developments in the interwar	How did the First World	Why did the Liberal	How did the First	How far did inter-war	How successful were	What was the	To what extent were the	To what extent were the inter-			
years	War impact on British	Party suffer a	World War impact	electoral reform make	the main political	impact of National	inter-war years a period of	war years a period of political			
	politics?	decline after 1914?	the position of the	British democracy	parties in the early	Government on	political crisis? (Part 1,	crisis? (Part 2, Radical Political			
Lesson topic question			Conservatives and	more representative?	inter-war period?	British politics?	Abdication Crisis)	movements)			
1			Labour?								
	Knowledge and Understar	nding		1	Analysis of Histo	rical Interpretations					
•											
Knowledge & Skills	Demonstrate accurate, relevant historical knowledge.      Analyse and evaluate different historians' interpretations of the past.							st.			
development	<ul> <li>Show clear understanding of key historical concepts like cause, consequence, change, continuity, and significance.</li> <li>Support and critique the validity of historical interpretations using subject knowledge.</li> </ul>										
	Communicate argum	ents clearly and structu	ed in a logical way.								
Assessment / Feedback	Formative Assessment Summative Assessment-										
Opportunities	Range of self and peer asse	essment (see full scheme	?)				of historical interpretations				
				•			edge and understanding				
Key Vocabulary		Abdication	Constitutional Crisis	Chanak Crisis Commun	ism Fascism Franchise	General Strike Nation	nal Government. Suffrage				
Literacy/Reading	AQA Course textbook	k									
opportunities	Extracts from academ	nic historians									
	Department notes										
	Politics A-level										
Cross Curricular Themes											
	Development of democracy: Extension of the franchise, growth of political parties (e.g., Liberals, Labour, Conservatives).										
		ge: Role of Parliament, m	•								
		Tenure state development. Limb to pointed alcoy and public pointy.									
	Challenge of coalition	n/national governments									
Personal Development		n the nature of democra	cy in Britain 1851-1886								
(including British Values, RSE,	Importance of the franchise										
Citizenship)		wo-party politics									
	Role of the mor	narchy in modern Britaiı	1.								
		ble Skills Gained									
Career Opportunities		& research – key in law									
		g – valuable in journalisr									
		ommunication – essentia	=	· · · · · · · · · · · · · · · · · · ·							
	Project manage	ement & organisation –	userui in archives, consu	itancy, civil service							

Unit: Economic Developments	Lesson 1	Lesson 2	Lesson 3	Lesson 4						
Lesson topic question	Title: How did the First World War impact the British economy?	Title: How did the General Strike impact Britain?	Title: How did the Great Depression impact the British economy?	Title: How did Britain's economy begin to recover in the 1930s?						
	Knowledge and Hadeuste	ndina			Analysis of Historical Internactations					
Knowledge & Skills development	Show clear understar and significance.	te, relevant historical kno	ncepts like cause, conse	equence, change, continuity,	<ul> <li>Analysis of Historical Interpretations</li> <li>Analyse and evaluate different historians' interpretations of the past.</li> <li>Support and critique the validity of historical interpretations using subject knowledge.</li> </ul>					
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer ass	essment (see full scheme	)		<ul> <li>Summative Assessment-</li> <li>Regular short written assessments of historical interpretations</li> <li>Past Paper essays relating to Knowledge and understanding</li> </ul>					
Key Vocabulary	Abdication Communism Fascism Franchise Gold Standard General Strike National Government									
Literacy/Reading opportunities	<ul> <li>AQA Course textbook</li> <li>Extracts from academic historians</li> <li>Department notes</li> </ul>									
Cross Curricular Themes	Maths Themes:  Demographic changes and social statistics Electoral data (franchise reform, voter turnout) Statistics: Analysing economic data, urban growth Graphs/Charts: Tracking economic performance over time									
Personal Development (including British Values, RSE, Citizenship)	<ul> <li>Rapid change in the nature of democracy in Britain 1851-1886</li> <li>Importance of the franchise</li> <li>Emergence of two-party politics</li> <li>Role of the monarchy in modern Britain.</li> </ul>									
Career Opportunities	Core Transferable Skills Gained  Source analysis & research – key in law, policy, consultancy  Critical thinking – valuable in journalism, politics, business  Written/oral communication – essential across teaching, media, advocacy  Project management & organisation – useful in archives, consultancy, civil service									