



MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: Revision. Rehearsal exams and coursework	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
	Title: Introduction to coursework	Title: Introduction to the Tudors	Title: Henry VIII	Title: Edward VI	Title: Mary I	Title: Elizabeth I
Lesson topic question						
Knowledge & Skills development	Knowledge and Understanding (AO1) <ul style="list-style-type: none">Demonstrate accurate, relevant historical knowledge.Show clear understanding of key historical concepts like cause, consequence, change, continuity, and significance.Communicate arguments clearly and structured in a logical way.		Analysis of contemporary source material (AO2) <p>Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within the historical context.</p>		Analysis of Historical Interpretations (AO3) <ul style="list-style-type: none">Analyse and evaluate different historians’ interpretations of the past.Support and critique the validity of historical interpretations using subject knowledge.	
	Assessment / Feedback Opportunities			Summative Assessment-		
	Full past paper in rehearsal examinations			Students begin work on Non-Exam Assessment (NEA)		
	Key Vocabulary					
	Academic Analysis Contemporary Historiography Interpretation Objective Perspective Plagiarism Subjective					
Literacy/Reading opportunities	<ul style="list-style-type: none">AQA Course textbookExtracts from academic historiansDepartment notes					
Career Opportunities	Core Transferable Skills Gained <ul style="list-style-type: none">Source analysis & research – key in law, policy, consultancyCritical thinking – valuable in journalism, politics, businessWritten/oral communication – essential across teaching, media, advocacyProject management & organisation – useful in archives, consultancy, civil service					