

## MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: Crime and Punishment c.1000-	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Lesson topic question	Title: How do modern- day crown court trials work?	Title: How were laws enforced in Saxon England?	Title: How were people punished in the Saxon period?	Title: What changes did the Normans make to law and order in England?	Title: How did Henry II reform the process of law and order in England?	Title: How were people punished in the early medieval period?	Title: What role did the church play in Crime and Punishment?	Title: What new crimes were defined in the Tudor period?	Title: Why were the Gunpowder Plotters treated so harshly?	Title: Why was there a sharp increase in witchcraft in the 1640s?	Title: What new crimes emerged after 1650?	Title: Why was the 'Bloody Code' introduced?
Knowledge & Skills development	Cause and Consequence  Students need to be able to understand why the system of law and order and law enforcement changed over a period of time and to explain what the consequences of the changes were.  Chronology  Students need to understand the order in which the developments occur able to identify relevant aspects for a set time period in the exam.								curred and be			
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer assessment (see full scheme)						Summative Assessment-past paper questions  1 Describe one way in which(4 marks)  2 Explain why(12 marks)  3 To what extent(16 marks)					
Key Vocabulary	Alibi Blood Feud Crown Court Defence Evidence Hue and Cry King's Mund Prosecution Trial Weregild											
Literacy/Reading opportunities		nent reading m GCSE textbook	naterials/revisio	on guide								
Cross Curricular Themes	<ul> <li>Use of scientific knowledge when explaining the flaws in trial by ordeal (infections and recovery)</li> <li>Influence of the church on law and order in the medieval era (R.S)</li> </ul>											
Personal Development (including British Values, RSE, Citizenship)	<ul> <li>Comparing and contrasting the fortunes of people living in Capitalist and Communist states</li> <li>The importance of democratic rule</li> <li>The demand for democracy in the world</li> </ul>											
Career Opportunities			ne law-solicito w enforceme	•		e CPS in putti	ng together e	vidence.				