

## MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: Normanisation	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8
Lesson topic question	Title: How did the Feudal System work? How and why did land ownership change after 1070?	Title: How did William try to convince the people that he was the legitimate ruler of England?	<b>Title:</b> What changes did the Normans make to the church?	Title: How did Norman government function?	Title: What was the purpose of the Domesday Book?	Title: How was language and culture changed by the Norman conquest?	Title: Why was Bishop Odo a significant person in Norman England?	Title: Why was there a succession crisis in 1088?
	Change and Continuity				Cause and Consequence			
Knowledge & Skills development	Students should be able to demonstrate working knowledge of the major changes brought to England by the Normans as well some examples of factors that remained the same/similar.				Students should be able to provide multi-causal reasons for the Succession Crisis in 1088			
Assessment /	Formative Assessment				Summative Assessment			
Feedback Opportunities	Range of self and peer assessment (see full scheme) .				Past Paper activities- To what extent(16 marks)			
Key Vocabulary	Archbishop Aristocracy Conquest Earls and Earldoms Feudal System Succession							
Literacy/Reading	Pearson official textbook-Edexcel GCSE History 'Anglo-Saxon and Norman England, c1060-1088'							
opportunities	Department reading materials							
Cross Curricular Themes	Population and social structures (Geography Year 8)							
Personal Development	• Further exploration to explore the concept of Englishness/Britishness and major influence that the Norman conquest had on British culture today e.g Language and architecture							
(including British Values, RSE, Citizenship)	Changes to law, the church and to government considered in light of modern British values.							
Career Opportunities	Legal terms and ch	nanges to law						