## MAGHULL HIGH SCHOOL – CURRICULUM MAP



Unit: Germany 1918-1939	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
Lesson topic question	Title: How and why did the First World War end so badly for Germany?	Title: Why was the Treaty of Versailles so unpopular in Germany?	Title: What were the strengths and weaknesses of the Weimar Constitution?	Title: Why did the political violence threaten to bring down the Weimar Republic?	Title: How did Nazi Party begi		Title: Why did the Nazis attempt a Putsch in 1923?	Title: How did the economy of the Weimar Republic recover after 1924?	Title: How did Germany rebuild bridges with other powers?	Title: How far did German society change from 1924 to 1929?	Title: Why was there a surge in culture in Germany?	Title: How did the Nazi Party change 1924-1929?
Knowledge & Skills development	Use accu	and explain thre	e reasons why a idence from the to clear, separat	time period to s	upport each		<ul> <li>Source Interpretation</li> <li>Skills required-</li> <li>Understanding what a source suggests or implies, not just what it says.</li> <li>Judging how useful a source is for investigating a particular historical issue.</li> <li>Comparing two or more sources for similarities and differences in content, tone, and perspective.</li> <li>Understanding, evaluating, and challenging historical interpretations.</li> <li>Using your own knowledge to support or challenge what sources say.</li> </ul>					
Assessment / Feedback Opportunities	Formative Asse Range of s		assessment	(see full scho	Zilicy	1 What can you infer to 2 Explain why(12 m 3 (a) How valuable are 3 (b) What is the main 3 (c) Suggest one reas	ssment-past paper questions infer from(4 marks)					
Key Vocabulary			Communist	Constitutio	on Coup	Fascist Hyperi	nflation Ma	rxist Natior	nalist Putsc	h Republic		
Literacy/Reading opportunities	• Edexcel	nent reading m GCSE textbook per source mat		on guide								
Cross Curricular Themes	Dark tourism (Year 9 Geography)											
Personal Development (including British Values, RSE, Citizenship)	<ul> <li>Comparing and contrasting the characteristics of fascist and Communist states</li> <li>The importance of democratic rule</li> <li>The demand for democracy in the world</li> </ul>											