

MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: 5	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	
LESSON TOPIC QUESTION(S)	What is globalisation?	How have jobs changed?	What is a MNC?	What is the cost of your wardrobe?	What is the geography of the smartphone?	How is globalisation impacting the environment?	
Knowledge & Skills development	<p>Lesson objectives:</p> <ol style="list-style-type: none"> 1. Define globalisation. Understand the causes of globalisation. Appreciate the different aspects of globalisation 2. Explain the four different job sectors. Understand how the employment structure varies between HICs and LICs. Understand how globalisation has changed the UK's employment structure 3. Define a MNC. Understand the key characteristics of a MNC. Compare the advantages and disadvantages of MNCs 4. Define sweatshop. Understand poor working conditions in manufacturing in LICs. Evaluate the impacts of the textile industry 5. Understand supply chains and assembly factories. Understand where different components of smartphones are from. Appreciation of ethical issues around smartphones 6. Evaluate the positive and negative impacts of globalisation on the environment. Appreciation that globalisation has led to a 'throw-away' society <p>Skills: Comprehension based on information sheets, extracting information from videos, interpreting graphs, classification skills</p>						
Assessment / Feedback Opportunities	<p>Formative Assessment Q&A, green pen tasks and worksheets, extended writing tasks, plenaries</p>		<p>Summative assessment Mid-topic and end of topic tests. Feedback lesson</p>				
Key Vocabulary	Globalisation, LIC, HIC, NIC, branding, deindustrialisation, supply chain, MNC, mechanisation, sweatshops, production line, efficiency, mechanisation, employment structure primary, secondary tertiary, quaternary sectors, imports, exports, trade, R&D, host country, carbon miles						
Literacy/Reading opportunities	Reading information sheets, extended writing						
Cross Curricular Themes	History: industrial revolution Maths: graphs						
Personal Development (Including British Values, RSE, Citizenship)	This unit promotes awareness of global interdependence, encouraging respect for different cultures and ethical considerations, and fostering informed opinions on fairness and human rights within global trade and employment. It also highlights the importance of responsibility and democracy in addressing global challenges.						

Career Opportunities	Students explore careers in international business, supply chain management, ethical sourcing, environmental consultancy, and social justice advocacy. The unit develops critical thinking, ethical evaluation, and understanding of complex economic systems, valuable across many modern professions.
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