

MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: 3	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	
LESSON TOPIC QUESTION(S)	Why is there conflict over Uluru?	Is piracy in Somalia a crime or survival?	What are the causes and impacts of the Israeli-Palestinian conflict?	Deforestation – development or destruction?	What are the impacts of fracking?	Why is there conflict between Russia and Ukraine?	
Knowledge & Skills development	<p>Lesson objectives:</p> <ol style="list-style-type: none"> 1. Describe the location of Uluru. Understand what is meant by Aboriginal and indigenous people. Understand why there is conflict over the use of Uluru. 2. To understand why Somali piracy happens. To decide whether piracy is a crime or survival. 3. Describe the location of Israel and Palestine. Understand the causes of the conflict. Understand the impacts of the conflict on both sides. 4. Understand what deforestation is. Understand the causes of deforestation. Understand the impacts of deforestation. 5. Understand what fracking is. Understand why fracking is controversial. 6. Understand why there is conflict. Debate a point of view using evidence. Write an extended answer to a question. <p>Skills: Comprehension task from information sheet, extracting information from videos, classification skills, extended writing, empathy, debating.</p>						
Assessment / Feedback Opportunities	<p>Formative Assessment Q&A, green pen location tasks and worksheets, extended writing tasks, plenaries</p>		<p>Summative assessment Mid-topic and end of topic test – extended writing following the debate. Feedback lesson</p>				
Key Vocabulary	Conflict, international conflict, cultural conflict, indigenous people, sacred, deforestation, social, child soldiers, environmental and economic impacts, fracking, shale gas, energy deficit, empathy.						
Literacy/Reading opportunities	Reading information sheet						
Cross-Curricular Themes	RE: Aboriginal religion, Islam, Judaism History: Israel-Palestine, Russia-Ukraine Science: ecosystems, food chains						
Personal Development (Including British Values, RSE, Citizenship)	This unit promotes respect and understanding of diverse cultures and perspectives, encouraging empathy towards indigenous and affected communities, and supporting democratic skills through debate and evidence-based discussion of complex conflicts. It also highlights the importance of justice and the rule of law in resolving disputes.						

Career Opportunities	Students explore careers in international relations, environmental policy, law, human rights advocacy, journalism, and conflict resolution. The unit develops critical thinking, research, and communication skills essential for roles that require negotiation and analysis of complex social and environmental issues.
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