



Unit: 2	Lesson 1	Lesson 2	Lesson 3	Lesson 4
LESSON TOPIC QUESTION(S)	Where is Liverpool?	Why did Liverpool become an important city?	How is Liverpool seen by the world?	What problems does Liverpool face?
	Lesson 5	Lesson 6	Lesson 7	Lesson 8
	How has Liverpool been improved?	Why do tourists come to Liverpool?	How can GIS help us to investigate Liverpool?	Why is Liverpool important to me?
Knowledge & Skills development	<b>Lesson objectives</b> 1. Describe the location of Liverpool at a national and regional scale. Understand the human and physical aspects of Liverpool’s site and location. 2. Understand why Liverpool is an important city nationally and globally. 3. Understand what social opportunities exist for people in Liverpool. Understand what economic opportunities exist for people in Liverpool. Understand why people move to Liverpool 4. Understand what deprivation is. Understand the causes and impacts of deprivation. Understand that inequality exists in Liverpool 5. Understand what regeneration is. Understand the benefits of regeneration 6. Understand the different types of tourism. Understand the attractions of Liverpool. Understand how to use grid references. 7. Use GIS to investigate Liverpool 8. Fill a box with significant personal items with connections to Liverpool. Present their box to the class. <b>Skills:</b> Numeracy, graph analysis, presentation skills, empathy, historic research, resilience, oracy, extracting information from videos			
Assessment / Feedback Opportunities	<b>Formative Assessment</b> Q&A, green pen location tasks and worksheets, extended writing tasks, plenaries		<b>Summative assessment</b> Mid-topic and end of topic tests. Feedback lesson	
Key Vocabulary	Urbanisation, suburbanisation, CBD, industrial revolution, function, trade, port, culture, social, economic development, Manufacturing, industrial decline, deindustrialisation, deprivation, regeneration, ethnicity, globalisation, heritage, migration, GIS, grid references			
Literacy/Reading opportunities	Reading information sheet, extended writing			
Cross-Curricular Themes	History: industrial revolution, colonialism, history of Liverpool English: extended writing, presentation skills			
Personal Development	This unit encourages respect and appreciation for the cultural diversity and heritage of Liverpool, fostering an understanding of democracy through discussions around regeneration and inequality, and promoting tolerance by exploring migration and social opportunity.			

<b>(Including British Values, RSE, Citizenship)</b>	
<b>Career Opportunities</b>	Students are introduced to careers in urban planning, tourism, social policy, regeneration, and digital mapping (GIS), while also developing key employability skills such as communication, presentation, and spatial analysis.