



## MAGHULL HIGH SCHOOL – CURRICULUM MAP

Unit: 1.1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
LESSON TOPIC QUESTION(S)	What are the characteristics of UK cities?	What changes are taking place in Liverpool?	What housing problems are there in the UK and how can they be addressed?	What are the characteristics of a sustainable housing community?	How can transport be sustainable?	What are the UK’s retail habits?
	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	
	How are retail patterns changing?	How is the High Street fighting back?	Why do people visit rural areas?	Why does conflict arise in National Parks?	What leisure activities can take place in urban areas and how can they affect local residents?	
Knowledge & Skills development	<b>Lesson objectives:</b> <div>1. Name and identify the location of major urban areas in UK. Understand the different zones of a city, their location and who lives there</div> <div>2. Examine the population of Liverpool. Understand what urban renewal/regeneration looks like. Explore what areas of Liverpool have undergone urban renewal and regeneration. Investigate the impacts of urban renewal and urban regeneration on Liverpool.</div> <div>3. Understand what brownfield and greenfield sites are. Understand the advantages and disadvantages of building on each site. Understand why there is a need/demand to build more houses. Understand what counter-urbanisation is. Describe why people are moving into rural areas. Explain how counter-urbanisation impacts both urban and rural areas.</div> <div>4. Understand the characteristics of Egan’s wheel. Understand the characteristics of a sustainable house. Investigate “BedZed” an example of a sustainable community housing development in London.</div> <div>5. Define commuting. Understand the reasons for commuting. Analyse information and draw conclusions on the impacts of commuting. Investigate an example of Sustainable Transport</div> <div>6. Define the types of goods we buy. Understand what is meant by a catchment area/sphere of influence. Appreciate the advantages and disadvantages of various shopping centres. Apply knowledge by completing an exam style question.</div> <div>7. Describe changes in peoples shopping habits. Investigate and explain the reasons for these changes. Understand the impacts these have on shopping/town centre. Explain how retail centres have responded to these changes</div> <div>8. Understand the aims of the future high street fund</div> <div>9. Investigate how the UK high street can fight back against the growth of out-of-town shopping centres and online retail. Explain positive and negative impacts of large numbers of tourists. Define honeypot site and list leisure activities found in the countryside</div> <div>10. Identify and classify both advantages and disadvantages to locals and tourists in The Lake District National Park. Suggest strategies to manage negative impacts</div> <div>11. Understand what leisure activities are available in urban areas. Understand the positive and negative impact of large sporting events. Analyse the long-lasting impacts/legacy of such events. Investigate the 2022 Birmingham Commonwealth Games</div>					
	<b>Skills:</b>					

	Data interpretation (graphs, maps, population data), evaluating sustainability and urban planning strategies, comparing urban vs rural change using case studies, interpreting land use models and urban zones, decision-making through problem-solving and exam-style tasks, constructing extended written responses using evidence	
<b>Assessment / Feedback Opportunities</b>	<b>Formative Assessment</b> Q&A, green pen tasks, exam-style questions, plenaries	<b>Summative assessment</b> End of unit test equivalent of one section of a Component 1 paper (30%). Feedback lesson. This topic is also included in the end of year mock.
<b>Key Vocabulary</b>	Brownfield site, Central Business District (CBD), counter-urbanisation, commuting, deprivation, depopulation, Egan's wheel, garden cities, greenbelt, greenfield site, honeypot, leisure, multicultural, NIMBY, second homes, sphere of influence, sustainable community, urban renewal (regeneration)	
<b>Literacy/Reading opportunities</b>	Reading information sheets and news articles, extended writing	
<b>Cross-Curricular Themes</b>	Business & Economics: Impacts of shopping trends, regeneration, and retail strategies Design & Technology: Sustainable housing design, infrastructure planning Maths: Population analysis, sphere of influence mapping Science: Sustainability of resources PSHE/Citizenship: Community impacts of regeneration, housing, and tourism ICT: Analysing GIS data, satellite imagery, transport maps	
<b>Personal Development (Including British Values, RSE, Citizenship)</b>	This unit explores how urban and rural development addresses equality, inclusivity, and sustainability—encouraging active citizenship and awareness of how public policies shape the lives of diverse communities. The unit promotes tolerance and respect through discussions of regeneration, social change, and sustainable development.	
<b>Career Opportunities</b>	This unit introduces careers such as urban planner, regeneration officer, transport analyst, sustainability consultant, housing officer, and tourism manager—roles involved in shaping the future of towns, cities, and countryside across the UK.	