



Unit: 1	Lesson 1	Lesson 2	Lesson 3 + 4	Lesson 5	Lesson 6			
LESSON TOPIC QUESTION(S)	What is Geography?	Baseline test	What do I already know about Geography?	What is fieldwork?	How do we collect data?			
	Lesson 7	Lesson 8	What do our results show? What are my conclusions from my fieldwork?					
Knowledge & Skills development	<p>Lesson objectives:</p> <ol style="list-style-type: none"> Understand the expectations and routines of Geography lessons. Define 'physical, human and environmental geography'. Be able to give examples of each Completion of baseline assessment. Marking of baseline assessment. Green pen improvement activity Name and locate the world's continents and oceans. Use an Atlas to name and locate the UK's main highland areas and rivers. Locate the UK's major urban areas. Understand how geographers carry out fieldwork. Understand the sequence of a fieldwork investigation Carry out an Environmental Quality Survey Graph results. Interpret results Draw conclusions from results. Suggest improvements to the fieldwork investigation. Recommend steps to be taken to improve the quality of the environment around MHS <p>Skills: This unit develops and revisits a number of important geographic skills which form part of the KS3 National Curriculum these include Globes, maps and atlas knowledge, latitude and longitude, data analysis, bar charts, and written reports. It also introduces students to fieldwork via an environmental quality survey.</p>							
Assessment / Feedback Opportunities	<p>Formative Assessment Q&A, green pen worksheets and tasks, plenaries</p>		<p>Summative assessment Baseline test, graph and final report. Feedback lesson</p>					
Key Vocabulary	Human geography, physical geography, environmental geography, compass, map, GIS, Google Earth, Europe, North America, South America, Africa, Asia, Australasia, Antarctica, Pacific ocean, Atlantic ocean, Southern ocean, Indian ocean, longitude, latitude, hemispheres, Equator, Tropic of Cancer, Tropic of Capricorn, prime meridian, United Kingdom, England, Scotland, Wales, Northern Ireland, urban, rural, Scottish Highlands, Lake District, Snowdonia, fieldwork, hypothesis, data collection, data presentation, Environmental Quality Survey, rose diagram, interpretation							
Literacy/Reading opportunities	Extended writing, pronunciation of place names/landforms							

Cross-Curricular Themes	<p>Science: enquiry process Maths: graph creation and interpretation English: extended writing</p>
Personal Development (Including British Values, RSE, Citizenship)	<p>This unit fosters respect for the local and global environment and encouraging students to take responsibility for their community through fieldwork and environmental improvement. It also promotes citizenship and RSE by developing key skills such as collaboration, critical thinking, and participation in decision-making about real-world issues.</p>
Career Opportunities	<p>This unit introduces students to career pathways in geography-related fields such as urban planning, environmental consultancy, GIS analysis, and sustainability work. It also highlights transferable skills valued in many careers, including data collection, analysis, teamwork, and problem-solving.</p>