MAGHULL HIGH SCHOOL – CURRICULUM MAP



Unit: Revision & Practice	Learning Sequence			
Lessons & Topic Questions	 Past Paper 4 (Part 1): Can I apply my kn Rome's language and civilisation to com Past Paper 4 (Part 2): Can I apply my kn Rome's language and civilisation to com Past Paper 5 (Part 1): Can I apply my kn Rome's language and civilisation to com Past Paper 5 (Part 2): Can I apply my kn Rome's language and civilisation to com Revision: Literature & Civilisation: How prepare for this my upcoming GCSE pap Past Paper 6 (Part 1): Can I apply my kn Rome's language and civilisation to com 	iplete a past paper? owledge of ancient iplete a past paper? ocan I effectively iers? owledge of ancient	 Past Paper 6 (Part 2): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Past Paper 7 (Part 1): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Past Paper 7 (Part 2): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Revision: Literature & Civilisation: How can I effectively prepare for this my upcoming GCSE papers? Past Paper 8 (Part 1): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? Past Paper 8 (Part 2): Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? 	
Knowledge & Skill Development	Students will revise their prior knowledge, in preparation for a GCSE-style assessment. Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman literature, before reflecting on, and improving, their work.			
Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Home learning booklets		Summative assessment Past Paper 4 (Part 1) Past Paper 4 (Part 2)	
Key Vocabulary	Latin Bespoke to students' gaps in knowledge	Civilisation Bespoke to students	gaps in knowledge	Literature Bespoke to students' gaps in knowledge
Literacy & Reading Opportunities	 Students may choose to reread extracts from the following: The myth of Orpheus and Eurydice, author unknown The myth of Maccus and Pappus, author unknown The myth of The Emperor and the Eels, author unknown The myth of The Emperor and the Parrot, author unknown The History of Rome, Livy 		 The Odyssey, The Aeneid, V The Iliad, Virg Epitaph to Clo ad Atticum, C Carmina, Cato 	/irgil gil gudia, author unknown Cicero

	De Republica, Cicero	Odes, Horace			
	Annals, Tacitus	 Epigrams, Martial 			
	 History of Rome, Cassius Dio 	 Ars Amatoria, Ovid 			
	Satires III, Juvenal	 Letters, Pliny 			
	Life of Nero, Suetonius	• De Beneficiis, Seneca			
Cross Curricular Themes	English : Students will read excerpts from some of the earliest known classical texts (such as <i>The Iliad</i>). Personal Development : Students will examine alternative views of romance, love, marriage, sex and gender.				
Personal Development	Personal Development: romance, love, marriage, sex and gender Democracy: freedom of choice and freedom of speech Rule of Law: responsibility and relationships Individual Liberty: freedom of choice, freedom of speech and relationships Mutual Respect: relationships and freedom Citizenship: relationships, responsibility, gender roles and social expectations				
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology				