Unit: Grammar – Chapter 17 with **Literature**	Learning Sequence	
Lessons & Topic Questions	1. **Irregular Verbs:** *fero*: Can I identify and translate sentences that contain irregular verbs (particularly *fero*)? 2. **Author 8 (Part 3) – Seneca**: Can I memorise and recall the content of an excerpt from Seneca's *De Beneficiis*? 3. **Six-Mark Essay Practice & Review**: Can I plan and write a successful response to a six-mark essay question? 4. **Sixteen-Mark Essay Practice**: Can I plan and write a successful response to a sixteen-mark essay question? 5. **Sixteen-Mark Essay Review**: What must I work on to improve my essay-writing skills and fill gaps in knowledge? 6. **Past Paper 1 (Part 1)**: Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? 7. **Past Paper 1 (Part 2)**: Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper?	8. **Revision: Literature & Civilisation**: How can I effectively prepare for this term's past papers? 9. **Past Paper 2 (Part 1)**: Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? 10. **Past Paper 2 (Part 2)**: Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? 11. **Revision: Literature & Civilisation**: How can I effectively prepare for this term's past papers? 12. **Past Paper 3 (Part 1)**: Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? 13. **Past Paper 3 (Part 2)**: Can I apply my knowledge of ancient Rome's language and civilisation to complete a past paper? 14. **Past Papers Review**: What must I work on to improve my assessment score and fill gaps in knowledge?
Knowledge & Skill Development	Students will revise their prior knowledge, in preparation for a GCSE-style assessment. Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work. Students will assess their essay-writing skills and knowledge of Roman literature, before reflecting on, and improving, their work. Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons. Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons. Students will explore alternative presentations of love and relationships in written Latin excerpts, poems and inscriptions.	
Assessment & Feedback	**Formative Assessment** Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Home learning booklets	**Summative assessment** Past Paper 1 (Part 1) Past Paper 1 (Part 2)

Key Vocabulary	**Latin** *latus* *sanguis, sanguine-* *offero* *epistula* *loquitur*	**Literature** Legitimate Betrothed Dowry Fertility Fidelity
Literacy & Reading Opportunities	Students will read extracts from: • *De Beneficiis*, Seneca	
Cross Curricular Themes	**English**: Students will read excerpts from some of the earliest known classical texts (such as *Des Beneficiis*). **Personal Development**: Students will examine alternative views of romance, love, marriage, sex and gender. **Geography**: Students will encounter the Latin *latus* (meaning 'wide') throughout Geography lessons. **Physical Education**: Students will encounter the Latin *sanguis* (meaning 'blood') throughout PE theory lessons. **Religious Studies**: Students will encounter the Latin *offero* (meaning 'I offer') throughout RS lessons.	
Personal Development	**Personal Development**: romance, love, marriage, sex and gender **Democracy**: freedom of choice and freedom of speech **Rule of Law**: responsibility and relationships **Individual Liberty**: freedom of choice, freedom of speech and relationships **Mutual Respect**: relationships and freedom **Citizenship**: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	