



Unit: Grammar – Chapters 12, 13 & 14 with Literature	Learning Sequence	
Lessons & Topic Questions	<ol style="list-style-type: none"> Grammar Review (Part 1): What must I work on to improve my assessment score and fill gaps in knowledge? Grammar Review (Part 2): What must I work on to improve my assessment score and fill gaps in knowledge? Component 2 Introduction: How were romantic relationships depicted in ancient Rome's visual art? Genitive and Dative Pronouns (Part 1): Can I identify and translate sentences with genitive and dative pronouns? Author 1 (Part 1) – Anonymous: How does the author use the Latin language and its structure to present love? Genitive and Dative Pronouns (Part 2): Can I identify and translate sentences with genitive and dative pronouns? Author 1 (Part 2) – Anonymous: Can I memorise and recall the content of Epitaph to Claudia? Genitive and Dative Pronouns (Part 3): Can I identify and translate sentences with genitive and dative pronouns? Numbers & Time: Can I identify and translate sentences that specify events using numbers and time? Author 2 (Part 1) – Cicero: How does Cicero use the Latin language and its structure to present love? 	<ol style="list-style-type: none"> cum clauses: Can I identify and translate sentences that contain different <i>cum</i> clauses? Author 2 (Part 2) – Cicero: Can I memorise and recall the content of an excerpt from Cicero's <i>ad Atticum</i>? Indirect Questions: Can I identify and translate sentences that contain indirect questions? The Present Participle: Can I identify and translate sentences that contain the present participle? Six-Mark Essay Practice & Review: Can I plan and write a successful response to a six-mark essay question? The Passive Voice (Part 1): Can I identify and translate sentences that are written in the passive voice? Author 3 (Part 1) – Catullus: How does Catullus use the Latin language and its structure to present love? The Passive Voice (Part 2): Can I identify and translate sentences that are written in the passive voice? The Passive Voice (Part 3): Can I identify and translate sentences that are written in the passive voice? Author 3 (Part 2) – Catullus: Can I memorise and recall the content of a selection of Catullus' poems?
Knowledge & Skill Development	<p>Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work.</p> <p>Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons.</p> <p>Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons.</p> <p>Students will consolidate their overall knowledge of and vocabulary.</p> <p>Students will explore alternative presentations of love and relationships in ancient Rome's visual art.</p> <p>Students will explore alternative presentations of love and relationships in written Latin excerpts, poems and inscriptions.</p> <p>Students will assess their essay-writing skills and knowledge of Roman literature, before reflecting on, and improving, their work.</p>	

Assessment & Feedback	Formative Assessment Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Home learning booklets	Summative assessment Six-Mark Essay Practice
Key Vocabulary	Latin <i>tempus, tempor-</i> <i>medius</i> <i>nihil</i> <i>centum</i> <i>umquam</i>	Literature Epitaph Epigram Ode Inscription Relief
Literacy & Reading Opportunities	Students will read extracts from: <ul style="list-style-type: none"> • <i>Epitaph to Claudia</i>, author unknown • <i>ad Atticum</i>, Cicero • <i>Carmina</i>, Catullus 	
Cross Curricular Themes	English: Students will read excerpts from some of the earliest known classical texts (such as <i>ad Atticum</i>). Personal Development: Students will examine alternative views of romance, love, marriage, sex and gender. Science: Students will encounter the Latin <i>tempus</i> (meaning ‘time’) throughout Science lessons. Maths: Students will encounter the Latin <i>medius</i> (meaning ‘middle of’) throughout Maths lessons. Religious Studies: Students will encounter the Latin <i>nihil</i> (meaning ‘nothing’) throughout RS lessons. History: Students will encounter the Latin <i>centum</i> (meaning ‘hundred’) throughout History lessons.	
Personal Development	Personal Development: romance, love, marriage, sex and gender Democracy: freedom of choice and freedom of speech Rule of Law: responsibility and relationships Individual Liberty: freedom of choice, freedom of speech and relationships Mutual Respect: relationships and freedom Citizenship: relationships, responsibility, gender roles and social expectations	
Career Opportunities	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	