



Unit: Grammar – Chapters 10 & 11	Learning Sequence	
Lessons & Topic Questions	<ol style="list-style-type: none"> <li><b>Assessment: Language:</b> Can I apply my knowledge of Latin grammar to complete a GCSE exam paper?</li> <li><b>Assessment: Civilisation:</b> Can I apply my knowledge of Roman civilisation to complete a GCSE exam paper?</li> <li><b>Chapter 10 Vocabulary:</b> Can I learn and translate the key vocabulary contained in Chapter 10?</li> <li><b>The Genitive Case:</b> Can I identify and translate sentences that are written in the genitive case?</li> <li><b>Assessment Review: Language:</b> What must I work on to improve my assessment score and fill gaps in knowledge?</li> <li><b>Assessment Review: Civilisation:</b> What must I work on to improve my assessment score and fill gaps in knowledge?</li> <li><b>The Anger of Achilles:</b> Can I use my grammar knowledge to translate an original Latin text?</li> <li><b>The Dative Case:</b> Can I identify and translate sentences that are written in the dative case?</li> </ol>	<ol style="list-style-type: none"> <li><b>The Ablative (Part 1):</b> Can I identify and translate sentences that contain the ablative form?</li> <li><b>The Ablative (Part 2):</b> Can I identify and translate sentences that contain the ablative form?</li> <li><b>Achilles and Priam:</b> Can I use my grammar knowledge to translate an original Latin text?</li> <li><b>Chapter 10 Grammar Consolidation:</b> Can I independently translate a range of Latin grammatical structures?</li> <li><b>Chapter 11 Vocabulary:</b> Can I learn and translate the key vocabulary contained in Chapter 11?</li> <li><b>Purpose Clauses:</b> Can I identify and translate sentences that contain purpose clauses?</li> <li><b>Indirect Commands:</b> Can I identify and translate sentences that contain indirect commands?</li> <li><b>Result Clauses:</b> Can I identify and translate sentences that contain result clauses?</li> </ol>
Knowledge & Skill Development	<p>Students will assess their prior knowledge of Latin vocabulary and grammar, before reflecting on, and improving, their work.</p> <p>Students will assess their essay-writing skills and knowledge of Roman civilisation, before reflecting on, and improving, their work.</p> <p>Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons.</p> <p>Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons.</p> <p>Students will then use their learning of new grammatical structures and vocabulary to translate a series of original Latin texts.</p> <p>Students will consolidate their overall knowledge of grammar and vocabulary.</p>	
Assessment & Feedback	<b>Formative Assessment</b> Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Home learning booklets	<b>Summative assessment</b> Assessment: Language Assessment: Civilisation Chapter 10 Grammar Consolidation

<b>Key Vocabulary</b>	<b>Latin</b> <i>sine</i> <i>trado</i> <i>miles, millet-</i> <i>perterritus</i> <i>approprinquo</i>	<b>Grammar</b> Genitive Dative Ablative Command Clause
<b>Literacy &amp; Reading Opportunities</b>	Students will read extracts from: <ul style="list-style-type: none"> <li><i>The Iliad</i>, Virgil</li> </ul>	
<b>Cross Curricular Themes</b>	<b>English:</b> Students will read excerpts from some of the earliest known classical texts (such as <i>The Iliad</i> ). <b>Maths:</b> Students will encounter the Latin <i>sine</i> (meaning ‘without’) throughout Maths lessons. <b>Business Studies:</b> Students will encounter the Latin <i>trado</i> (meaning ‘I hand over’) throughout Business Studies lessons. <b>History:</b> Students will encounter the Latin <i>miles</i> (meaning ‘soldier’) throughout History lessons.	
<b>Personal Development</b>	<b>Personal Development:</b> responsibility and social expectations <b>Democracy:</b> freedom of choice and freedom of speech <b>Rule of Law:</b> responsibility and relationships <b>Individual Liberty:</b> freedom of choice, freedom of speech, relationships and power <b>Mutual Respect:</b> relationships, freedom and power <b>Citizenship:</b> relationships, responsibility, gender roles and social expectations	
<b>Career Opportunities</b>	Writing and journalism Government and law Academia and teaching Linguistics and foreign languages Curatorship and archaeology	