



Unit: Grammar – Chapters 8 & 9	Learning Sequence	
Lessons & Topic Questions	<ol style="list-style-type: none"> <li><b>Chapters 8 &amp; 9 Vocabulary:</b> Can I learn and translate the key vocabulary contained in Chapters 8 and 9?</li> <li><b>The Future Tense:</b> Can I identify and translate sentences that are written in the future tense?</li> <li><b>Ulysses and the Cattle of the Sun:</b> Can I use my grammar knowledge to translate an original Latin text?</li> <li><b>The Pluperfect Tense:</b> Can I identify and translate sentences that are written in the pluperfect tense?</li> <li><b>Ulysses, Argus and the Suitors:</b> Can I use my grammar knowledge to translate an original Latin text?</li> <li><b>Chapter 8 Grammar Consolidation:</b> Can I independently translate a range of Latin grammatical structures?</li> </ol>	<ol style="list-style-type: none"> <li><b>3<sup>rd</sup> Person Pronouns:</b> Can I identify and translate sentences that contain 3<sup>rd</sup> person pronouns?</li> <li><b>Ulysses, Penelope and Eurycleia:</b> Can I use my grammar knowledge to translate an original Latin text?</li> <li><b>Demonstrative Pronouns:</b> Can I identify and translate sentences that contain demonstrative pronouns?</li> <li><b>Ulysses and the Great Bow:</b> Can I use my grammar knowledge to translate an original Latin text?</li> <li><b>Chapter 9 Grammar Consolidation:</b> Can I independently translate a range of Latin grammatical structures?</li> <li><b>Assessment Revision:</b> How can I effectively prepare for this next term's GCSE Latin assessment?</li> </ol>
Knowledge & Skill Development	<p>Students will be introduced to new grammatical structures and learn to identify them through a series of grammar lessons.</p> <p>Students will be introduced to new vocabulary and learn to translate them through a series of grammar lessons.</p> <p>Students will then use their learning of new grammatical structures and vocabulary to translate a series of original Latin texts.</p> <p>Students will consolidate their overall knowledge of grammar and vocabulary.</p> <p>Students will revise their prior knowledge, in preparation for a GCSE-style assessment.</p>	
Assessment & Feedback	<b>Formative Assessment</b> Do-now tasks Mini-whiteboard tasks Vocabulary retrieval Translation tasks Homelearning booklets	<b>Summative assessment</b> Chapter 8 Grammar Consolidation Chapter 9 Grammar Consolidation
Key Vocabulary	<b>Latin</b> <i>celo</i> <i>conspicio</i> <i>deleo</i> <i>despero</i> <i>habito</i>	<b>Grammar</b> Tense Pluperfect Third person Pronoun Demonstrative

<b>Literacy &amp; Reading Opportunities</b>	<p>Students will read extracts from:</p> <ul style="list-style-type: none"> <li>• <i>The Odyssey</i>, Homer</li> </ul>
<b>Cross Curricular Themes</b>	<p><b>English:</b> Students will read excerpts from some of the earliest known classical texts (such as <i>The Odyssey</i>).</p> <p><b>Music:</b> Students will encounter the Latin <i>celo</i> (meaning 'I hide') throughout Music lessons.</p> <p><b>Geography:</b> Students will encounter the Latin <i>inhabito</i> (meaning 'I live') throughout Geography lessons.</p>
<b>Personal Development</b>	<p><b>Personal Development:</b> relationships, marriage, fidelity and responsibility</p> <p><b>Democracy:</b> freedom of choice, freedom of speech and freedom of travel</p> <p><b>Rule of Law:</b> responsibility, relationships, male power and female power</p> <p><b>Individual Liberty:</b> freedom of choice, freedom of speech, relationships and power</p> <p><b>Mutual Respect:</b> relationships, freedom and power</p> <p><b>Citizenship:</b> relationships, marriage, honour, responsibility and gender roles</p>
<b>Career Opportunities</b>	<p>Writing and journalism</p> <p>Government and law</p> <p>Academia and teaching</p> <p>Linguistics and foreign languages</p> <p>Curatorship and archaeology</p>