MAGHULL HIGH SCHOOL – CURRICULUM MAP



Unit: Pre-1900	Learning Sequence		
Love Poetry			
	 Time Periods and Typicality: What are the key literary movements and the key features of them? Whose List to Hunt: How is courtly love presented in the Renaissance poem? Sonnet 116: How are love and time presented in the Renaissance sonnet? The Flea: How are love, desire and seduction presented in the Metaphysical poem? To His Coy Mistress: How are love and morality presented in the Metaphysical poem? Desire Planning: How do I plan a response comparing the presentation of desire? Desire: How do Donne and Marvell present desire? The Scrutiny: How are love, fidelity and freedom presented in the Cavalier poem? Absent From Thee: How are love, desire and fidelity presented in the Restoration poem? The Garden of Love: How are love and religion presented in the Romantic poem? Love and Commitment Planning: How do I plan a response comparing the presentation love and commitment? 	 12. Love and Commitments: How do two poets present ideas about love and commitments? 13. Ae Fond Kiss: How are love and grief presented in the Romantic poem? 14. She Walks in Beauty: How are love and admiration presented in the Romantic poem? 15. Remember: How are love and remembrance presented in the Victorian poem? 16. Love and Permanence Planning: How do I plan a response comparing the presentation of love and permanence? 17. Love and Permanence: How do two poets present ideas about love and permanence? 18. The Ruined Maid: How are love, class and female sexuality presented in the Victorian poem? 19. At an Inn: How are barriers to love presented in the Victorian poem? 20. La Belle Dame sans Merci: How are love and infatuation presented in the Victorian poem? 21. Nom Sum: How are ideas of love and loss presented in the Victorian poem? 22. True Love: How are ideas of true love presented? 	 23. Idealised Love: How are ideas of idealised love presented? 24. Love and Time: How are ideas about love and time presented? 25. Love and Isolation: How are ideas about love and isolation presented? 26. Love and Destruction: How are ideas of love and destruction presented? 27. Barriers to Love: How are barriers to love presented? 28. Love and Desire: How are ideas about love and desire presented?

Knowledge &	Contextual Knowledge				
Skills	Understand the social, historical and literary context of Pre-1900 Love Poetry and it influences understanding of the text				
development					
-	Writers' Craft				
	Key terminology related to language, structure, literary devices and poetic methods				
	The effect of language, structure, literary devices and poetic methods				
	How writers create and develop themes through language and structure				
	Explore the effect of recurring symbols throughout the poetry				
	Analytical Writing Skills				
	How to analyse language				
	How to analyse structure				
	 How to analyse poetic methods How to annotate poems to effectively analyse language choices and effect 				
	How to develop the depth and detail of analytical writing				
	How to plan and approach a comparison essay				
	How to write a detailed comparison essay				
	The essential components of a successful examination response				
	How to revise				
	Key quotations for effective examination responses				
Assessment /	Formative Assessment	Summative Assessment			
Feedback	Student Presentations	End-Point Exam Question			
Opportunities	Mid-Point Exam Question	End-Point Knowledge Check			
	Mid-Point Knowledge Check				
Key Vocabulary	Transcendent	Conceit			
	Transient	Courtly Love			
		Metaphysical			
		Satire			
		Victorian Realism			
Literacy/Reading	Pre-1900 Poetry				
opportunities	Cambridge Companion to British Romantic Poetry				
	Cambridge Companion to Victorian Poetry				

Cross Curricular Themes	History: Key pre-1900s social and historical events explored Religious Education: Religious imagery
Personal Development (Including British Values, RSE, Citizenship)	Personal Development: Relationships and morality Individual liberty: Exploration of gender equality Mutal Respect: Exploration of contemporary and historical stereotypes based on gender and treating others with dignity Citizenship: Exploration of responsibility
Career Opportunities	Journalism, law, performing arts and writing