



Maghull High News

Aspire Achieve Enjoy

Hello and welcome to this week's edition of our school newsletter. School has been considerably quieter this week as our year 10 students embarked on a week of work experience. Year 11 and year 13 students continue to work hard through the exam season and we are pleased to see that we are now on the home stretch for examinations and we can start to look forward to their proms. Students in year 8 and year 9 were fortunate to be joined by Merseyside Police and their Firearms Department earlier this week, whilst year 12 students enjoyed an exciting trip to Southport for the Creative and Future Skills Event, organised by Edge Hill University. Elsewhere, year 12 Geographers enjoyed a field trip around the North West as part of their independent assessment unit.

Operation Prospect

Operation Prospect was delivered by Merseyside Police to all students across year 8 and year 9 on Monday, with the aim to reduce serious violence in the form of knife and gun crime in Merseyside. This initiative also brought awareness of exploitation of young people. Through education and open discussion, it was highlighted that every young person has the power to shape a safer and more positive future for themselves, their families and the communities they live in.

Representatives from Merseyside Police Firearms teams met with students and shared their career journeys, as well as real life examples of what their job entails and the some of the dangers they've faced. Students engaged well and asked lots of questions as part of their Q and A session at the end.



Parking Near School

Please can all parents and carers who drop-off and pick-up students on Ormonde Drive, please be mindful of our neighbours. Please do not park across driveways, double park or sound your horns in respect for our neighbours—some of whom are shift workers. Where possible, we encourage students to use buses, cycle or walk to school.

Nut Free School

A polite reminder that Maghull High School is a Nut Free School. Most school classrooms will have at least one allergic pupil. To protect our school community Maghull High School is ensuring we are a Nut Free School.

Rewards

Congratulations to this week's Headteacher's Award winners: Jack, Bobby, Lexi, Jack and Grace.



Maghull High Way

This week's behaviour curriculum delivered during tutor time focused on movement around the school site. 'How we move matters' centred around students recognising the importance of following routines both during and between lessons, as well as understanding the impact of not following basic rules and expectations.

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What are the basic routines and expectations we expect of the students when moving between lessons?

- Students must walk on the left when on the corridors and when using the stairs.
- Students should arrive at the next class on time and ready to learn with all necessary equipment.
- Students must use appropriate entry points to access the different areas of the school. For example, do you need to walk past M1? Could you go around?
- Lesson Changeover, calm corridors, no chewing, running, shoving or pushing.
- Trips to the toilet should be prompt and students should still arrive to their next lesson on time.
- Respect other people's personal space and avoid disruptive behaviour.
- Students should move calmly around the building and avoid taking detours.

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What are the basic routines and expectations we expect of the students when moving around school during lesson time?

- Students should move calmly around the building and avoid taking detours.
- Any time out of lessons should be kept to the absolute minimum.
- Students should keep noise to a minimum to avoid disrupting lessons.
- Pupils should move around the building in full school uniform. Coats and jackets should be left in classrooms.
- Carry an appropriate note or pass that grants you permission to be out of class.
- Be polite and respectful at all times.

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Bikes Arrival & Departure

- Students must walk their bikes once they are on school grounds.
- Bikes should be dismounted at the school gate.
- No riding on site

Bike Parking

- Park bikes only in designated bicycle racks.
- Use a lock—the school is not responsible for lost or stolen bicycles.

Riding Conduct

- No riding on school grounds
- No tricks, stunts, or reckless riding
- Be courteous and aware of pupils and staff at all times

Safety

- A helmet for riding is strongly recommended
- Pupils who are unsafe may not be permitted to ride their bike to school
- Follow instructions from staff at all time's

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How we move matters. Why is this important this important?

Safety

- **Avoiding accidents:** Corridors can be crowded. Moving calmly and sensibly helps prevent trips, falls, or collisions.
- **Emergency preparedness:** Staying orderly means staff and students can react quickly if there's an emergency (like a fire drill).

Respect for Others

- **Consideration:** Loud noise, running, or pushing can disturb lessons still in progress or make others uncomfortable.
- **Personal space:** Respecting people's space reduces conflict and promotes a more positive atmosphere.

Time Management

- **Punctuality:** Moving efficiently helps students get to their next class on time, reducing disruption and maximizing learning time.
- **Teacher readiness:** Teachers also rely on smooth transitions to start lessons promptly.

STEM Club

Students have enjoyed some exciting STEM activities both in lesson, and in STEM Club. In Single Science Biology lessons, students have dissected pig eyes! In STEM Club, students have watched a thermite reaction carried out by our lab technicians. Students have also ignited steel wool with 9V batteries.



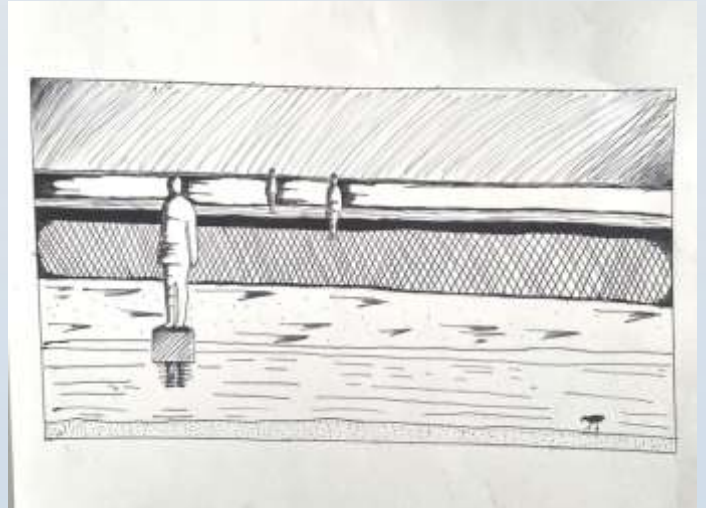
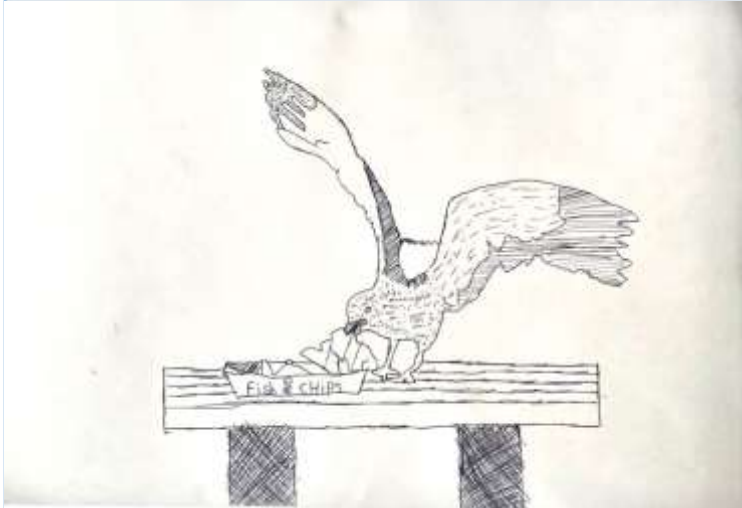
Junior Mathematical Challenge



Following the UKMT 2025 Junior Mathematics challenge, Archie Hewitt achieved a silver certificate. Mayah Rae V, Lily-Frances F and Georgina W also took part. The competition is a prestigious national competition designed for students in Year 8 and below. The challenge aims to develop mathematical reasoning, logical thinking, and problem-solving skills through 25 thought-provoking multiple-choice questions that often require imaginative approaches. Following the competition, students enjoyed some pizza. These dedicated students have been preparing weekly at Puzzle Club, showing great commitment and enthusiasm. They have shown excellent resilience, problem solving skills and logical thinking and we can't wait to find out the results!

Art Success

Two of our students were selected to be exhibited in the Royal Academy Young Artist exhibition. 600 works were selected out of 23,000 entries and 2 of ours have been selected for the showcase, which is an amazing achievement. Their work will be available to view on the Royal Academy's online exhibition from 15th July. A huge well done to both Beth G and Zach T.



Coming soon...



We are excited to announce that our next school production will be... *Legally Blonde* in late November / Early December 2025. Auditions will take place in the coming weeks. All announcements regarding the show will be communicated via form tutors.

10 IDEAS FOR ASPIRING MUSICIANS

WATCH



Watch YouTube videos of orchestra performances. The London Symphony Orchestra have an excellent collection:

https://www.youtube.com/channel/UCY1yTl_DaePhMl_CowAM1g

READ

Keep up to date with the news:

<https://www.thestage.co.uk/>

Share what you think about the articles with a family member or friend.

THE STAGE

Fighting for the future of theatre since 1980

LISTEN

Listen to music from all genres, this can include:

- Jazz
- Blues
- Rock
- Pop
- Classical



Speak to your family and friends about the music they enjoy and listen to it together.

CREATE

Use the Garage Band program to make music. The more you use this software the better you will get. GarageBand includes a variety of instruments, loops, and effects, as well as tools for recording, editing, mixing, and mastering audio. Share your music with friends and family.



RECORD

Record yourself performing a song. Watch yourself back as an audience member and consider how was your

- Tone
- Pitch
- Melody
- Rhythm
- Texture
- Dynamics



EDIT

Download the free app 'In Shot' and edit your own or other's performances. Think about special affects you could add. Ask friends and family to watch and give feedback.



SHARE

Let your Music teacher know about any performances you are involved in, or any clubs you attend outside of school. You can email photographs any time, or show them in after school clubs. We want to know about all your talents.



WATCH

Look up shows and gigs in the local areas and attend one with your parent/ guardians permission. Look in to:

- The Empire
- M&S Bank Arena
- Royal Court Theatre
- O2 Academy Liverpool
- Liverpool Philharmonic

TOUR

Take a tour of theatres from around the world using their virtual tours.

<https://artandculture.google.com/story/11-dramatic-virtual-tours-of-stages-around-the-world?hl=en&auth=auth>

Take note of the stage, seating, capacity, lights and backstage area. Where do you aim to perform one day?

REHEARSE

Practice makes perfect. The more you practice your music skills the better you will get. You can also watch tutorials online which will help you to improve your skills.

Why not rehearse with a family member or friend?



Sixth Form

This week, year 12 students took part in their Geography field trip in preparation for their independent NEA unit. Students visited Ainsdale, Anfield and Lark Lane, receiving hands on experience in a wide variety of data collection techniques related to Psammosere succession, quality of life indicators and gentrification. The students, as always were impeccable and the weather was ideal.



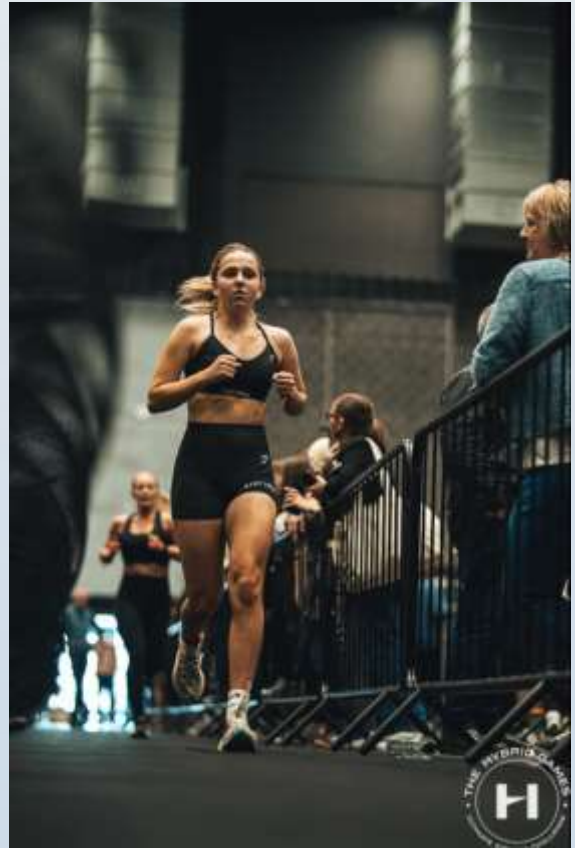
Sixth form went on a trip to Southport to take part in a Creative and Future skills Event ran by Edge Hill University. This involved a number of workshops including, social media skills, AI, Virtual Reality and Graphic Design. Workshops focused on graphic design, podcasting, XR (extended reality), and marketing. Each session offered a unique insight into how creativity and technology come together in real-world careers. Students learned how to craft visual identities, record and set up for a podcast, experiment with immersive digital environments, and develop strategies to market ideas effectively. It was an inspiring experience that opened up new possibilities for future study and career pathways.



Student Spotlight

Congratulations to Phoebe (Y11) who took part in the Hybrid Games on Saturday 7 June, impressively completing the Female Doubles event with determination and skill. Phoebe outshone her competitors (who were almost double her age) by completing the course in a very impressive 1 hour 4 minutes. Well done, Phoebe—we are so proud of you.

We also saw staff competing in last weekend's Hybrid Games. Well done to Miss Low and Mr Blake who completed the Mixed Doubles event.



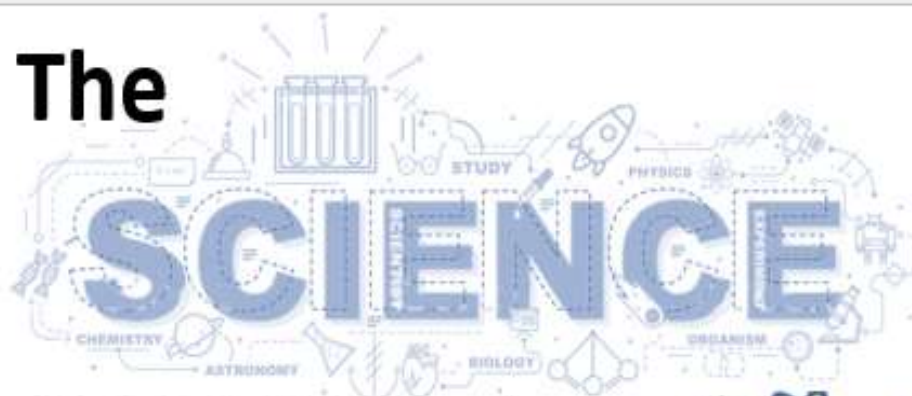
Voice 21: Oracy Champions

Congratulations!



As a school, we will be rolling out a fantastic programme called Voice 21 to support oracy development across the school. More details of this will be shared in due course but in the meantime, our school Oracy Champions, Miss Murphy, Mr Perkins and Miss Kirby have successfully completed their first year of training in the delivery of oracy. We are excited to see the impact of this across our school.

The



Department



Photography

For all budding photographers...

**Take a photograph that
you think shows "science in action".**

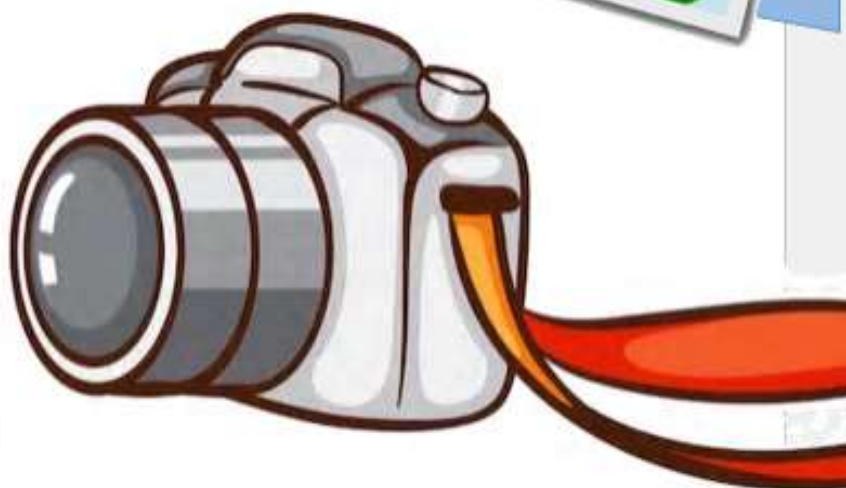
**Prizes and certificates for 1st,
2nd and 3rd.**



**The top entries
will also be displayed in school.**

Submission Deadline:
5th July 2025

Hand entries to your
science teacher
or email to Miss Venables at
venablest@maghullhigh.com



Part of ...

Bootle Children's
Literary Festival

Poetry

Competition 2025

Let your imagination run free and write us a poem!

This year's theme, "Here be Treasure," invites young poets to discover and celebrate different kinds of treasure through poetry. Let your imagination shine!

Hidden Treasure

Pirates and their treasure

Treasure Planet

Caring for our environment

Treasure Inside

The treasure inside every person - kindness, confidence, friendship and self-worth

Treasure Hunters & Explorers

From ancient ruins to deep jungles, explorers seek treasure in the most exciting places!

The Treasure of Stories

The power of books, storytelling and imagination.



Your task;

1. Choose your category (Just one).
2. Write a poem (up to 500 words).
3. Think of a title
4. Include any artwork (optional).
5. Fill in the form and
6. Send us your entry.

(details below)



BCLF Poetry Competition Entry Form

Child's Name: _____
 School Name: _____
 (If completing at home please provide the information below)
 Parent/Carer's Name: _____
 Email Contact: _____

Age: _____
 Class Name: _____
 First part of Postcode: _____

Deadline:
Friday 27th June 2025

My poem: (Choose one)

Hidden Treasure Treasure Planet Treasure Inside

Treasure Hunters & Explorers The Treasure of Stories

Write or type your poem on a separate piece of paper, attach this entry form & return to your teacher or by post

BCLF25 Poetry Competition

Ykids, 98a Linacre Lane, Bootle, L20 6ES
or scan and email to media@ykids.co.uk
ykids.co.uk kingsleyandco.org



POETRY COMPETITION

IN COMMEMORATION OF THE 80TH ANNIVERSARY OF THE BOMBING OF HIROSHIMA AND NAGASAKI

The events of Hiroshima and Nagasaki in August 1945 marked a pivotal moment in world history. On August 6, the United States dropped an atomic bomb on Hiroshima, Japan. Three days later, on August 9, a second bomb was dropped on Nagasaki. In total over 200,000 people were killed as a result of the blast. These bombings led to Japan's unconditional surrender on August 15, effectively ending World War II. The devastating impact of these nuclear attacks highlighted the catastrophic potential of atomic warfare and initiated global discussions on nuclear disarmament.

This poetry competition focuses on remembering the bombing of Hiroshima and Nagasaki, providing a meaningful chance for young poets to explore this important moment in history. If you're between 11 and 18, you can submit a poem that's exactly 25 lines long, choosing any style that shows your thoughts and feelings.

Winning entries will be published alongside works by well-known poets, giving you a great opportunity to share your voice.

Plus, winners will be celebrated at an awards ceremony in London, where you can meet others who love poetry and share in the experience of using words to reflect on history.

This competition is a way to remember the past and express yourself creatively about these significant events.

**DEADLINE FRIDAY
11TH JULY 2025
ENTRIES TO BE GIVEN OR
EMAILED TO MISS DARBYSHIRE**

Anne Frank Day 2025

Online Learning Event

A live and interactive online learning event with special guests from the Anne Frank Youth Network in Amsterdam. We will be focusing on the story of Anne Frank's and the significance and importance of her legacy today.

We will also be exploring the power of telling our stories and exploring the Anne Frank House resource *Stories That Move*.

AFYN



Stories that Move

Toolbox against discrimination



Thursday 12th June 2025

🕒 10-11am

For 9+ year olds

AnneFrank.

The Anne Frank Trust UK



KEY STAFF TO CONTACT

Southport
Learning
Trust



Pastoral team

Year 7

Head of Year- Mr L Best- bestl@maghullhigh.com

Assistant Head of Year- Mrs S Tarpey- tarpeys@maghullhigh.com

Year 8

Head of Year- Mrs L Morgan- morgan@maghullhigh.com

Assistant Head of Year- Mr J Blake- blakej@maghullhigh.com

Year 9

Head of Year- Miss B Low- lowb@maghullhigh.com

Assistant Head of Year- Mrs D Hesp- [hespd@maghullhigh.com](mailto:hespdm@maghullhigh.com)

Year 10

Head of Year- Mr S Scott- scotts@maghullhigh.com

Assistant Head of Year- Mrs K Hart- hartk@maghullhigh.com

Year 11

Head of Year- Ms D Ouko- oukod@maghullhigh.com

Assistant Head of Year- Miss B Higgins- higginsb@maghullhigh.com

Attendance Officer- Miss A Platt-
platta@maghullhigh.com or
attendance@maghullhigh.com

Home school support officer-
Miss S Williamson
williamsons@maghullhigh.com

Phoenix

Phoenix Manager- Mr J McQuade
mcquadej@maghullhigh.com

Learning Mentors- Miss S Wareing-
wareings@maghullhigh.com

Mr P Brady-
bradyp@maghullhigh.com



Maghull High School Open Morning

Saturday 5 July

10am-12pm

An opportunity to tour the school and meet our staff and students



Southport Learning Trust

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Careers Drop In - Sixth Form 8am onwards	Careers Drop In - Sixth Form 8am onwards	Careers Drop In - Sixth Form 8am onwards	Careers Drop In - Sixth Form 8am onwards	Careers Drop In - Sixth Form 8am onwards
Break		Careers Drop In - Sixth Form	Careers Drop In - Sixth Form	Careers Drop In - Sixth Form	
Lunch	Library/Homework Club - LRC Art Club - Room 59 Journalism Club Football on the Field	KS3 German Club Eco Gardening Club - meet by O'Kane Football on the Field	Acro Club - Activity Studio Library/Homework Club - LRC Art Club - Room 59 Journalism Club Football on the Field	STEM Club KS3 Puzzle Club - M20 Football on the Field	KS3 Spax Reading Club - M27 Football on the Field
After School	KS3 Dance Club KS3 Netball Training Year 7 Boys Football Training	Spotlight Auditions Grease Rehearsals Netball Fixtures Years 8 & 9 Football Training Art Ambassadors - Years 7-9		Grease Rehearsals Years 7-10 Girls Football Training Basketball Club - Sports hall Duke of Edinburgh - Years 9 & 10	

Dates for the diary

Monday, 6 January: All students return to school

Thursday, 23 January: Year 7 Parents Evening

Thursday, 30 January: Sixth Form Open Day

Thursday, 6 February: Year 8 Parents Evening

Tuesday, 11 February: Year 9 Options Evening

Friday, 14 February: Staff and students finish for half term (normal school hours).

Monday, 24 February: INSET Day.

Thursday, 27 February: Year 11 Parents Evening

Thursday, 6 March: Year 9 Parents Evening

Thursday, 3 April: Year 13 Parents Evening

Friday, 4 April: End of term