

Maghull High School

Aspire Achieve Enjoy



Prospectus

Table of Contents

Headteacher Welcome	3	Student Absence	8
Southport Learning Trust	3	Bullying	8
School Ethos	4	Safeguarding Children	9
School Development	4	A Healthy School	9
Information	4	Positive Discipline	9
Partnership	4	Our Sixth Form	9
Admissions to Maghull High School	4	Home School Agreement	10
Admission to Year 7 in September 2021	4	The Governing Body	11
Our Curriculum	5	Uniform	11
Curriculum Teaching and Learning	5		
Key Stage 3	5		
Key Stage 4	5		
Homework	6		
Tutor and Teaching Groups	6		
Relationships and Sex Education	6		
Reports	6		
Parents' Evenings	6		
Rewards System	7		
Awards	7		
School Day	7		
Sporting Aims and Provisions for Sport	7		
Existing Sporting and Arts Facilities	7		
Activities on Offer	7		
Student Leadership	7		
The Next Steps	8		
Care and Guidance	8		
Attendance	8		

Headteacher welcome to Maghull High School

Dear Parents

We are delighted that you are keen to learn more about how Maghull High School can provide an outstanding secondary school experience for your son or daughter. Our prospectus gives a flavour of what the school can offer and we hope that you will access our video and accept our invitation to arrange a socially distanced tour of the school during a normal day.

Maghull High School is proud of its ethos and standing within the community. A very high quality of teaching and learning lies at the heart of daily life at our school. Our talented and committed staff are dedicated to ensuring that each and every student reaches his or her full potential and develops into capable, caring and confident members of society. We strive to help all achieve their best and we will always do what is in the best interest of each child as an individual. This commitment extends through every aspect of school life, not merely in academic work, but also through the provision of a vibrant extra-curricular life in the performing arts, sports, Duke of Edinburgh Award and much more besides.

The care, guidance and support that we offer to all of our students in transition from primary school, throughout their seven years with us, and as they progress to university and careers is, we believe, second to none. Our positive and inclusive ethos rewards endeavour and enthusiasm, celebrates success and ensures that we all learn in a calm, orderly and happy environment. We are very much looking forward to formally joining the Southport Learning Trust in November 2020.

We are proud of our school and the achievements of all our students.

If you require any further information please do not hesitate to contact me personally on 0844 477 3438.

Yours faithfully

Ms Davina Aspinall

Headteacher



Southport Learning Trust

It is with great pleasure that I introduce you to Southport Learning Trust. Southport Learning Trust is a multi-academy Trust formed in 2017 when Greenbank High School, the highest performing secondary school in Sefton, started to work closely in partnership with Stanley High School, primarily in supporting school leadership to improve the life chances for all students.

In February 2020 Stanley High School achieved the OFSTED 'Good' grading following excellent results as a result of the high quality leadership, collaboration and determination that is fundamental to our family of Trust schools. Kew Woods Primary School joined the Trust in April 2019 and we look forward to Maghull High School joining in November 2020.

As a Trust we aim to improve the life chances of all the students we teach and look forward to achieving excellent outcomes for the children of Maghull High School. The school is a wonderful environment to start your secondary school journey being, calm, challenging and aspirational for all students.

Mr Ian Raikes

Executive Headteacher/CEO of Southport Learning Trust



School Ethos



Maghull High School is proud of its ethos and standing within the community. Our talented and committed staff is dedicated to enabling each student to reach his or her full potential and to become a mature and responsible citizen. We have a vibrant extra-curricular life, not only through our specialist status as a Performing Arts College but also through our extensive sports programme and much more besides.

School Development

Our school was successful in being selected for the government's two billion pound Priority Schools Building Programme 2 and we were delighted to take possession of our new building in April 2019. With a new school hall, dining room, dedicated performing arts suite, two floors of classrooms and other facilities, we are sure you will agree that the new building is impressive. More recently, we have secured further funding from the government to make improvements to some of our older buildings.

Information

Choosing the right school is a crucial decision, and confidence in a school comes from knowing and understanding what is going on within it. Our prospectus provides key information about Maghull High School. If you can combine reading it with a socially distanced visit to our school during a normal working day, you will be able to make a more informed choice.

Partnership

The education of a child is a shared responsibility of school, parent and student. This partnership has to be based upon mutual understanding and trust. You can rest assured that we at Maghull High School will strive to ensure that your child is given every chance to succeed in a stable and well-ordered atmosphere. We are proud in our school of the relationships that are built between students, parents and teaching and non-teaching staff.

Admissions to Maghull High School

All admissions to Maghull High School are dealt with by the Admissions Section, Children's Services, Sefton MBC, Town Hall, Oriol Road, Bootle, L20 7AE and not by the school.

Admission to Year 7 in September 2021

Residents of Sefton with a child attending a Sefton primary school

Parents/Guardians will receive from their child's primary school a letter and a booklet explaining the arrangements for transfer to secondary school. Applications for places can be made online or by post. The closing date is 31 October 2020. If applications are not received by this date Sefton will not consider the child for a place at this school.



Residents of Sefton with a child attending a primary school in another authority

Parents/Guardians will receive in the post from Sefton a letter and a booklet explaining the arrangements for transfer to secondary school and a form to complete. The form should be returned directly to the address given on the form no later than 31 October 2020. If this is not done Sefton will not consider the child for a place at this school.

Residents of Liverpool, Knowsley or any other Local Authorities

Parents/Guardians will receive information from their own Authority with a form to complete indicating preferences for secondary education for their child. They should ensure this form is returned to their own Authority according to the instructions given and meeting any deadline specified.

NB It is recommended that residents of Sefton apply for places online. Visit www.sefton.gov.uk/admissions and follow the instructions.

Sefton Council has published a booklet outlining arrangements for admission to its secondary schools. If you would like a copy please telephone any of the following numbers: 0151 934 3253 or 0151 934 3254.

All information is also available online – visit www.sefton.gov.uk/admissions or the school website: www.maghullhigh.com

Students already in secondary school wishing to transfer to Maghull High School

The Admissions Section at Sefton Council deal with applications for places.

Parental Preferences 2020

For students admitted in September 2020 the number of initial applications received for Maghull High School was 506 in total. We received 207 first preferences, 189 second preferences and 110 third preferences.

The number of students who can be admitted into Year 7 for September 2021 is 186. Maghull High School is a very popular and over-subscribed school.

Our Curriculum



Maghull High School, an 11-18 comprehensive in Maghull, wants its students to become more independent, creative and engaged learners who are able to make a positive and active contribution to local, national and global communities. Through a broad and balanced curriculum, we help to prepare young people for life in modern Britain.

What do we want our curriculum to achieve?

We want to raise our learners' aspirations, challenge them, and accelerate their learning.

We want our learners to have the basic skills we believe will equip them to become happy and successful adults in the 21st Century.

We want our curriculum to encourage our learners to be far more creative.

We want our learners to have the ability to think for themselves, question critically, and have confidence in their own views, so that they will be more willing to take risks and adapt their thinking and learning to different situations.

We want to see an improvement in our learners' organisational skills, work ethic, attitudes towards education, and their wider aspirations.

We want our learners to be respectful towards each other, adults and their learning environment.

We want our learners to develop tolerance, empathy and understanding towards all members of our diverse local, national and global communities.

Our curriculum vision gives an overview of the aims of our curriculum from key stage three to post 16 education, and how it is structured and organised. This can be found on our website www.maghullhigh.com.

Curriculum Teaching and Learning

Key Stage 3

In Years 7, 8 and 9 students are set in subjects such as maths, English and science, whilst other subjects are taught in mixed ability groups.

Students study the following subjects in Years 7 to 9:

Art	Mathematics
Computer Science	Music
Dance	Personal Development
Design Technology	Physical Education
Drama	Religious Education
English	Science
Geography	Spanish
History	

Key Stage 4

In Years 10 and 11 students are taught in sets for the core subjects and in option groups for all other subjects. All students follow courses in English language, English literature, mathematics and science. All students have lessons in games, religious education and personal development.

For Key Stage 4 students must choose four option subjects.

Option Subjects

Art	Geography
Business Studies	History
Computer Studies	ICT
Dance	Music
Drama	Physical Education
Engineering	Spanish
Separate science - biology/chemistry/physics	

The school reserves the right not to run courses where group sizes are unviable.

Our centre assessed grades for summer 2020 are on the school website.

Homework



Maghull High School regards homework as a very important part of the curriculum. Time spent on carefully designed homework will enable students to make better than expected progress in subjects across the board.

Homework also offers students the opportunity to reflect on matters which have arisen in the classroom and to demonstrate that they have understood. Students are also encouraged to engage in a minimum of one hour independent study in preparation for lessons.

Student homework is recorded by teachers on the school's virtual learning environment, Firefly. Parents can check details of tasks and deadlines in the planner or on the website; we would encourage parents to check on at least a weekly basis that their child is organised and keeping up with deadlines. If parents have any concerns regarding homework, we would ask that they contact their child's tutor in the first instance.

Tutor and Teaching Groups

On entering Maghull High School each student is allocated to a Tutor Group. The purpose of the Tutor Group is for each student to have a central base in a large community. The Progress Tutor will know each child in the group well; know his or her achievements, concerns, challenges and progress both inside and outside the classroom. The Progress Tutor co-ordinates assessment reports which are sent to parents.

The Key Stages are overseen by our Deputy Headteacher, as well as key dedicated pastoral staff, both teaching and non-teaching, to facilitate greater communication between student, home and school.

All new students are allocated to one of the four School Houses. Each family will be kept in the same House. The House system allows students to take part in various activities that take place throughout the academic year to win the House Shield.

Relationships and Sex Education

Maghull High School's policy is in line with the sex education provisions of the Learning and Skills Act 2000 and complies with the guidance on compulsory relationships, sex and health education for 2020. Parents have the right to withdraw their children from all or part of any sex education provided, but not from teaching the biological aspects of human growth and reproduction necessary under national curriculum science.

The school has a legal duty to ensure that its students are protected from teaching and materials which are inappropriate, having regard to the age, religion and cultural background of the students concerned. The school teaches the elements of this curriculum within the context of family life, taking care to ensure that there is no stigmatisation of children based on their home circumstances.

Religious Education

The school provides religious education and collective worship for its students, unless they have been withdrawn by their parents. Parents have the right to withdraw their child from collective worship and sixth form students are able to withdraw themselves. The right of withdrawal from religious education and collective worship is set out in section 71 of the School Standards and Framework Act 1998.

Reports

Reports are sent home three times a year. In a report, students are given a progress indicator and a Commitment to Learning grade for all of their subjects. Work in a subject is assessed towards the end of term, usually by a termly assessment, and the progress indicator is awarded based upon progress made with that term's work. The report also gives information on the learning ability band of your child, together with an indication of whether they are performing on, above or below expectation. The report will also indicate any behaviour points accrued by your child as well as attendance data.

Parents' Evenings

At Maghull High School we are proud of our communication record. We have developed a number of systems designed to maximise every opportunity for written and verbal communication with the aim of resolving issues, listening to the concerns of students and parents, and bringing every situation to a positive conclusion.

If your child is to have a happy and successful secondary school career, it is vital that you, as parents, are kept regularly informed of your child's progress. It is equally important that you share with us any concerns you might have, and inform us if there is anything that might affect your child's learning.

At Parents' Evenings you have an invaluable opportunity to talk to your child's teachers and discuss their progress.

Rewards System

We offer a range of rewards to recognise students' work, achievement and good attendance. Students are awarded points when they make a positive contribution in lessons and around school. The points are reviewed by pastoral staff and rewards allocated accordingly.

Awards

At the end of each year in a special assembly, awards are given for endeavour and outstanding progress in subject areas, as well as for excellent attendance.

School Day

8.50am	Tutorial/Assembly
9.15am	Lesson 1
10.15am	Lesson 2
11.15am	Morning Break
11.35am	Lesson 3
12.35pm	Lunch
1.20pm	Lesson 4
2.20pm	Lesson 5
3.20pm	End of school

Sporting Aims and Provisions for Sport



The physical education programme in the school aims to:

- Motivate students to be successful and active;
- Maintain the philosophy of the rest of the school;
- Develop a range of skills;
- Promote health, fitness and wellbeing;
- Develop enjoyment and satisfaction;
- Develop safe practice when involved in physical education;
- Provide students with a creative and aesthetic experience through movement;
- Encourage positive and healthy attitudes to competition;

- Develop self-awareness, personal esteem and the ability to co-operate with others;
- Encourage on-going involvement in sport and recreation at a chosen level.

Sporting and Arts Facilities

Maghull High School boasts a large sports hall and new activity studio to allow for indoor activity. As well as this, there are extensive playing fields for football, hockey, rugby, athletics, rounders and softball. Additionally, we have tennis and netball courts. Male and female changing facilities are situated in our new build, with separate accessible facilities for students with additional needs.

In terms of performing arts spaces, the school has a theatre with retractable seating, dance and drama studios, a recital space and a suite of other rooms, including purpose built music classrooms, practice rooms, a large instrument store and a recording studio. Our technical facilities match the highest professional standards.

Activities on offer, both in curriculum time and as extra curricular

Our extra-curricular physical education activities include: hockey, netball, football, basketball, badminton, tennis, rounders, cricket, softball, gymnastics, dance, athletics, cross-country running, fitness and rugby. Practices and matches are held both after school and on Saturdays in various sports.

Traditionally, the school has a high reputation for productions in dance, drama and music.

Student Leadership

Maghull High School is committed to offering students the opportunity to develop their own leadership abilities. Our student leadership programme supports our students in developing skills that they can apply both inside and outside of education. We offer a variety of opportunities for students to actively participate in schemes that develop their collaborative working skills and their abilities to lead others. These include helping to improve the quality of learning and teaching in the classroom and creating strong and purposeful links with the local community.

Aims of Student Leadership

- To empower students to work in partnership with staff towards shared goals
- To provide opportunities for students to develop leadership skills through a variety of inspiring, challenging and valued projects, all of which have a positive impact on the teaching, learning and well-being for both staff and students
- To prepare students for higher education and for achieving personal and professional excellence in life after formal education
- To ensure students play an active role in the successful organisation and running of the school

- To enable creativity to flourish as the school community benefits from the wealth of experiences, ideas, skills and sense of fun that students bring

The Next Steps



Our personal development curriculum programme prepares students for life in modern Britain, through recognising their own personal qualities and looking at how they can positively contribute to society as learners and workers. Students are guided through how to make decisions, identify personal goals and take responsibility for their own actions and plans. As part of this programme, each year group engages in a variety of tutorial based activities and additional enrichment opportunities. These are designed to enhance their contribution to school life and society.

Individual interviews and impartial guidance are offered to all students by our Careers and Transition Coordinator. Additionally, all staff are trained to offer impartial support and advice on careers should any student need it.

Representatives from industry and businesses frequently visit to talk to groups of students. Arrangements are made for careers conventions, industrial visits, college and Further Education open days as well as university open days. Higher Education conferences are also attended.

Care and Guidance

Maghull High School actively promotes inclusive education for all our students. We are proud of our commitment to the comprehensive support of our students with a wide range of social, emotional, academic and physical needs. Our new inclusion suite comprises hygiene and therapy rooms and a base staffed by our specialist inclusion team. Support is delivered in the most flexible way possible in partnership with parents or guardians, under the direction of the Special Educational Needs Co-ordinator through:

- Withdrawal work with a specialist teacher offering high quality tuition;
- Personal care support for students with physical needs from highly trained and committed teaching assistants;

- In class support from a team of teaching assistants across the age and subject range;
- Individual tailored support for students with emotional needs with appropriate outside agency involvement or access to our school counselling service as appropriate;
- Robust monitoring strategies for the progress of students on the inclusion register in full accordance with the Code of Practice;
- A detailed 'best practice' handbook for all teaching and non-teaching staff with information on individual students' needs together with suggested teaching strategies to help support teachers deliver a more personalised curriculum;
- Provision of a 'student Passport for Learning' for each student with significant support needs, made available to all teaching staff.

We also recognise that from time to time any student and their family may require a more 'holistic' response to their needs. The school works actively with external agencies on behalf of students and their families to ensure the best quality response is made. Parents and guardians will always be encouraged to play a major role in this process and will be involved from the outset in any referrals made, unless to do so may cause the student some further physical or emotional harm.

Attendance

At Maghull High School we believe that excellent attendance is essential for students to achieve their full potential. We expect students to aim for at least 97% attendance across the academic year. Parents can help their child by:

- Not arranging family holidays during term time
- Ensuring all medical and dental appointments are arranged for outside of school hours

Student Absence

If a student is absent from school, parents are asked to telephone on the first day and leave a message on the school's answering machine indicating the reason for absence and the approximate length of time they think their child will be absent. The school has a First Response team who are likely to telephone home if no explanation has been received for an absence. Parents are also asked to send in a note with their child when they return to school.

Bullying

Bullying will not be tolerated in this school, and we depend on the co-operation of students and parents to inform us if this occurs, and then to work with us in order to carry out measures to eradicate it.

Safeguarding Children

Maghull High School operates a Safeguarding Policy which adheres to Keeping Children Safe in Education 2020 and the school is guided by Sefton Local Authority. Parents should be aware that all visitors are required to sign in at Reception and wear a red visitor's identity tag. The school will take any reasonable action to ensure the safety of its students. Staff and governors receive regular safeguarding training throughout the year and students receive safeguarding education through assemblies and the personal development curriculum.

Equality

Maghull High School actively promotes positive attitudes towards equality and diversity and the Governing Body have adopted comprehensive policies relating to equality, in line with DfE recommendations, to this effect. We are proud to be a Stonewall champion school.

Caring for Students Experiencing Problems

In the unlikely event that your child should experience any problems whilst at school there are many staff who can help. In addition to the pastoral team, teaching assistants, and counsellors, we have learning mentors based in the widely acclaimed Phoenix Centre who offer a wide range of guidance and support.

The work of the mentors often extends beyond school into the wider community. They work with many outside agencies both on an individual and group basis to support students and their families in the most appropriate way possible.

Maghull High School is fully committed to working with parents and guardians to support all our students' educational and social development.

A Healthy School

At Maghull High School we encourage our students to be emotionally and physically healthy. Our catering facilities are now managed by Catering Academy and we are proud of the nutritious foods being offered. There is a higher than average take up of free school meals and we were delighted to be awarded full National Healthy Schools Accreditation. Students are able to purchase breakfast and lunch options and we actively encourage them to bring water and healthy snacks to school. We have also received certification for having achieved all three of the Healthy Schools Priority Standards set by the Local Authority. The school operates a cashless catering system through ParentPay which provides us with information on choices made by students.

Positive Discipline

We operate under an ethos of positive behaviour, where learning is valued and achievement is recognised. We expect everyone to be treated with respect and recognise their own responsibility to treat others with respect within a safe environment. We are not prepared to tolerate students who do not wish to work or who disrupt

others. Where necessary, appropriate sanctions will be applied in liaison with parents.

Considerable importance is attached by the school in co-operating with you to achieve an acceptable standard of conduct from your child. You are always welcome at school, throughout your child's stay with us, but please remember that teachers cannot leave a class of children to speak to you. We would therefore request that you telephone school first to make an appointment.

Our Sixth Form



Maghull High School has a large, thriving and successful Sixth Form which offers courses suited to students of all abilities. We work in collaboration with Deyes High School and Maricourt Catholic High School to provide an outstanding range of courses and excellent tuition. An experienced and highly qualified Sixth Form staff work in partnership with our students to ensure they are able to reach their full potential and are well prepared for university or the world of work.

We have some of the best facilities in Merseyside for our Sixth Form, with our own purpose designed building. This is a warm, welcoming and comfortable environment to work in, with a large common room which has its own coffee bar in which students can relax, a fully equipped study centre and twelve sixth form classrooms, many equipped with networked computers.

The Sixth Form offers outstanding care and guidance for all students with a team led by the Director of Sixth Form and designated pastoral support, as well as specialist Sixth Form tutors, to provide help and support, both academically and personally.

A detailed monitoring and assessment scheme ensures any problems can be identified early and action taken. Progression to higher education, employment or further training is a prime focus of the Sixth Form and every year a large percentage of students progress to some of the best universities across the country. We believe that students who attend Maghull High Sixth Form will be given every possible encouragement and chance to achieve their full potential.

Home School Agreement



The School's Educational Responsibilities

The School will:

- provide a friendly welcome to your child and a secure, stimulating environment in which to learn;
- ensure that your child is valued for who she/he is and helped to make good progress in their spiritual, moral, emotional and academic development;
- treat your child with the dignity and respect they require;
- provide the opportunity for your child to achieve his/her full potential through enthusiastic teaching which is rooted in our beliefs, our values and our skills;
- provide your child with home learning activities as and when needed;
- ensure that the education provided for your child is tailored as best as possible by using good assessment recording and tracking strategies;
- provide you with information about your child's progress and provide you with opportunities to talk to teachers;
- keep you well informed about school policies and activities through regular letters and newsletters;
- set, mark and monitor homework suitable to your child's needs;
- contact you if there is a problem with your child's attendance or punctuality;
- Inform you of any concerns regarding your child's behaviour, work or health and use rewards and sanctions appropriately;
- challenge your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all they do.

Parental Responsibilities

We/I as parent/carer will:

- ensure that my child attends school every day, on time

and suitably equipped;

- ensure my child is in full school uniform every day, and understand if not s/he will be sent home to rectify;
- ensure that family holidays are taken outside of term time, otherwise the child's place may be forfeited;
- inform the school of any concerns;
- support the values of the school community and encourage my child to do his/her best;
- encourage my child to engage in and complete all home learning activities;
- give my child opportunities for home learning and support my child in the completion of homework;
- check my child's homework on a weekly basis;
- ensure that my child attends extension classes as timetabled and if it is necessary arrange for collection;
- support the school's policies and guidelines for behaviour; including appropriate mobile phone/electronic device use, after school detentions and community service;
- support school catch up intervention programme;
- attend parents' evenings, information evenings and discussions about my child's progress;
- consent to the use of photographic evidence of curricular activities undertaken within the school (further permission will be sought if any additional use is required);
- ensure my child behaves in an appropriate manner that upholds the school's code of conduct on the way to and from the school.

Student Responsibilities

I will:

- be polite and courteous;
- attend school regularly and on time;
- catch up the work I missed following an absence using the school intervention programme;
- wear school uniform correctly and bring all the equipment I need every day;
- take care of all school equipment and help keep our school free from litter;
- share my feelings honestly and politely and show consideration for others in school;
- behave sensibly so that we can be happy and safe as we learn;
- try to think for myself and take responsibility for my actions;
- engage in and complete all home learning activities;
- attend extension classes as timetabled;
- regularly review my homework and complete it on time;
- independently access online learning portals;

- observe all school rules and treat everyone with the respect they deserve;
- travel directly to/from school and ensuring I portray the school in a positive light. I realise that any misbehaviour whilst wearing school uniform will be dealt with as if the incident occurred at school;
- ensure my phone is switched off and kept in my school bag when on the school site.

The Governing Body

The Governing Body of Maghull High is currently made up of one parent governor, four community governors, three staff governors, one members' governor, four co-opted governors and is chaired by Mr G Howe. The Local Governing Body meets at least twice each term. Governors also freely give up their time for other committees when required and many are linked to faculties within the school.



Uniform

The school considers that uniform is important, and it expects all students to wear full school uniform at all times.

- Maghull High blue blazer with the school badge
- White shirt, these will have white buttons and not be 'designer' shirts
- Mid Grey trousers or skirt/pinafore, for girls the trousers should be straight legged
- Red striped school tie
- Navy socks with skirt, black with trousers
- Towel
- Black shoes (no trainers, no logo, sensible heels)
- Navy or black outdoor coat (sweatshirts, hooded tops, fleeces, leather & denim jackets are not allowed)

Optional

- Navy blue plain pullover (without badge)
- Short sleeved white blouse/shirt for summer, to be worn with tie

Games and PE Kit - BOYS

- Football shirt - navy/sky blue

- Football shorts - navy
- Football socks - navy
- Crew neck T shirt - navy/white piping
- Football boots
- Shin pads
- Clean indoor trainers
- Towel

Games and PE Kit - GIRLS

- Shorts (or skort optional)- navy
- Female fit polo shirt - navy/white piping
- Crew neck T shirt - navy/white piping
- Football/hockey socks - navy
- Netball indoor socks - navy
- Leggings - navy
- Hockey/football boots
- Shin pads (optional)
- Clean indoor trainers

Optional kit for both

Quarter zip long sleeved top - navy/white piping
Training track pant - navy/silver.

Official school kit can be purchased from Whittakers, Kids Kirkby or Premier Sports in Ormskirk. All articles of uniform should be clearly named.

A watch may be worn in school and one pair of plain ear studs. No other jewellery should be worn, and no jewellery may be worn in PE lessons and hair must be tied back at all times.

Other equipment required

- A sturdy bag for carrying school equipment
- A separate bag for carrying PE kit
- Full school equipment, including a pencil case and calculator



Official opening of our new main school building by Her Majesty's Lord Lieutenant of Merseyside



Maghull High School

Ormonde Drive, Maghull, L31 7AW

Tel. 0151 527 3955/0844 477 3438

Email : school@maghullhigh.com

Web : www.maghullhigh.com